



Elmtree Echo

Issue 35



Respect - Ambitious - Curious - Resilient - Inclusive



A Message from Mrs Ohene

Dear Parents and Carers,

We are thrilled to share the fantastic success of our recent events that brought energy, fun, and health to our school community!

Sports Day Triumph

Our annual Sports Day was a huge triumph! The children showed incredible enthusiasm, teamwork, and determination across a variety of races and activities. It was wonderful to see so many smiling faces and proud moments. A huge thank you to all parents and carers who joined us to cheer on the children and make the day so special.

Healthy Living Week

During Healthy Living Week, our pupils engaged in exciting activities focused on nutrition, mindfulness, and overall well-being. From tasting new healthy foods to learning about the importance of good sleep and hydration, the week was packed with valuable lessons that will support lifelong healthy habits.

Get Active Day

Our Get Active Day encouraged everyone to move more and have fun doing it! With dance sessions, a HIIT session and group challenges, the energy was contagious. It was inspiring to see all children embracing physical activity and discovering new ways to stay active.

We're so proud of our school community's commitment to health and fitness. These events are just the beginning of many initiatives to promote a happy, healthy lifestyle for all our students. Thank you for your continued support in encouraging your children to lead active and healthy lives!

We're so excited to announce a super fun **Festival Day** for our Reception children on **Friday 18th July**—our special celebration in place of their cancelled trip!

The day will be bursting with festival vibes, including paddling pools (and here's where we need your help—if you have any we could borrow, please let us know!), face-painting, a bouncy castle, and more surprises!

Children can come dressed in their own comfy, festival-ready clothes and enjoy a day full of fun, laughter, and sunshine as we celebrate their fantastic first year at school.

We can't wait to make this a memorable day for everyone!

As we head into the weekend, we wish you all a wonderful **Summer Solstice** — the longest day of the year with over 17 hours of daylight! It's set to be a scorcher, so please enjoy the sunshine while taking the necessary precautions, especially with the Amber weather warning in place. Stay safe and have a fantastic weekend!

Kind regards,

Mrs Ohene



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A Message from Mrs Ohene

REMINDER about parent conduct.

We kindly ask all parents and carers to continue showing respect and courtesy when interacting with our school staff.

This week, due to a situation where several members of staff were spoken to disrespectfully, we have had to take the regrettable step of restricting a parent's access to the school.

This decision was made with everyone's safety and well-being in mind. We truly hope to avoid such measures in the future by working together to maintain a positive and respectful school community.

Please see our **Parent Code of Conduct** for further information and guidance.

Thank you for your understanding and support.



CONGRATULATIONS



CELEBRATION ASSEMBLY

Saleema - Maple Arjun - Cherry

Alfie—Jack - Maple Roman - Birch

Musa - Oak Dexter - Beech

Sofiyah - Cherry Ishel - Beech

Musa - Birch Faye - Birch

Sumaiyah - Oak

HAPPY BIRTHDAY

Bear - Nursery

Freddie - Cherry

Evie - Nursery

HEADTEACHER AWARD

Sabeeha - Cherry

Aditya - Maple

Ottie - Cherry

Mason - Maple

Adam - Cherry

Maggie - Maple

Raylee - Maple

Kara - Cherry

Roxy - Cherry

Cassidy - Birch

Attendance

School attendance over the last 7 days is **97%**

Above our expected 96%

Let's aim to be in **#SchoolEveryDay** next week

The champion year group this week is **Year 2**

Reception

94%



Year 1

97%



Year 2

99%



Remember that **#MomentsMatter**

We expect all children to attend school for at least 96% of sessions across the year.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



ATTENDANCE
EVERY DAY COUNTS!

Expected attendance means having no more than seven days off in the school year!

Attendance matters!

Below 90%
Serious Concern.
Persistent absence.

90 - 95.9%
Concern. Low
Attendance.

At least 96%
Expected
attendance.





Important Dates & Events



Elmtree Infant School - Term Dates & key Events



→ Key Dates

24th June - Year 1 class assembly 9am

26th June - EFF Coffee Cake and Uniform Sale 3.20pm

28th June - EFF Summer Fayre at school 11am-1pm

30th June - New to Reception meeting 5pm in the school hall

**1st July - Transition Day — Year 2 to Junior school — New Reception in School
9.30-11.30,**

10th July - Wizard of Oz production in the school hall—Payment via MCAS

11th July - Year 2 to Tring museum - Payment via MCAS

15th July - Rock band concert for Lehane school of rock parents - School hall

*****22nd July - Year 2 Leavers Production and Assembly**

9-10.15am Production

Break 10.15-10.30am drinks on the patio playground

10.30-11.15am Leavers Assembly ***

📍 Important Reminders

- **Please book school lunches** on the Schoolbitez website.
- If you would like to volunteer for Wild Woods or Reading please do let the office know.

📌 Stay Updated!

Keep an eye on our **school website** and **social media pages** for any last-minute changes or additional events.

Website: www.elmtreeschoolandnursery.co.uk

Contact: Office@elm.odbst.org / 01494 771474

“The Day the Crayons Quit”

Chesham Carnival 2025

****Highly Commended****









Sports day at Thomas Harding



Well done Elmtree!







Nursery Sports Day





Elmtree Infant and Nursery School

Parent Code of Conduct



Introduction

Elmtree is proud to be an inclusive school where every child is inspired to achieve personal excellence and develop a passion for life-long learning. Our mission is to enable each child at our school to flourish by providing a secure, happy and stimulating environment, where they receive consistently good teaching and leave us with a love of learning as thoughtful, caring and confident future citizens who make a positive impact. Our behaviour values form the basis of our approach to promoting positive behaviour and character: ready, respectful, safe and kind. We are confident that all parents and family members will want to support us to grow these values in our school, in our staff, and in each of the young people we have the privilege to teach and care for. At Elmtree, we value our strong relationship with parents and carers. Together, this helps us achieve the very best for the children in a supportive partnership between parents, staff and the school community. As a partnership, our parents understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons we welcome and encourage parents or carers to participate fully in the life of our school. The relationship between home and school is based on the principles of care, integrity, trust and mutual respect. We hope that the following guidelines will be adopted by all those who work as partners with the school - parents, carers and visitors.

As a school we are committed to:

- Providing a friendly, safe and caring environment for pupils, staff and visitors to the school.
- Offering high standards & expectations in all areas of school life & learning, within a broad and balanced curriculum.
- Treating all children with dignity and respect.
- Respecting the beliefs, traditions and customs of those in our community.
- Demonstrating that every child is valued as an individual.

- Encouraging children to always do their best and demonstrate a positive attitude.
- Nurturing and protecting children by caring for their safety and wellbeing.
- Having a clear and consistent approach towards rewards and consequences as set out in our behaviour policy and behaviour code of: Ready, Respectful, Safe and Kind.
- Ensuring that the learning environment is challenging and stimulating.
- Providing opportunities to discuss your child's progress.
- Providing clear information through our website, emails, texts, newsletters, letters and notices.
- Responding to concerns in a timely manner.
- Providing a written report in the summer term.
- Contacting you if there is a concern over your child's attendance or punctuality.
- Welcoming you if you wish to contribute to and engage with the life of the school.
- Celebrating your child's academic and personal achievements.

Purpose and Scope

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding, whilst fulfilling our commitment to keeping children in our care safe.

Guidance

We expect parents, carers and visitors to:

- Ensure their child comes to school every day, by the start of each lesson, properly dressed and equipped for learning.
- Notify the office at the earliest opportunity if your child is absent/ unwell.
- Inform the school about any concerns or issues that may affect your child's learning or behaviour.
- Approach the school to help resolve any issues of concern.
- Agree not to take holidays during term time.
- Inform the school of any medical needs for your child.
- Provide current contact numbers in case of an emergency.
- Attend parents' evenings and any other discussions about your child's progress.
- Respect and support the behaviour code of our school: Ready, Respectful, Safe and Kind.
- Respect the caring ethos and school values of: Ambitious, Resilient, Inclusive, Respectful and Curious.

- Respect British Values of: Rule of Law, Democracy, Individual Liberty, Tolerance for different faiths and beliefs, Mutual Respect.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Avoid using staff as threats to admonish children's behaviour.
- Please do not share photos on social media from school activities.
- Park considerately when dropping off or collecting your child by car and do not leave engines running.

In addition to the above please make yourself aware of the school's complaints procedure on our website. If you are unhappy about how the school is carrying out its duties and functions in relation to your child, you should inform the Headteacher verbally or in writing.

If you are dissatisfied with the response, please be aware that you can utilise the schools dedicated complaints procedure which is available on the school website and from the school office.

You will not use any form of social media as a forum for complaints against the school and have read and understand the **school's policy concerning social media.**

In order to support a peaceful and safe school environment, the school will not tolerate parents, carers and visitors exhibiting the following:

- Breaching the school's security procedures.
- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including school activities and events.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or student regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.

- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the students/parent/staff, at the school on Facebook or other social sites. (See Appendix 1). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned. Please see our complaints policy on our website if you would like to make a formal complaint.
- The use of physical aggression, intimidation or humiliation towards your own child, another adult or child.
- Approaching someone else's child to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences). Staff members who are parents of children in our school are required to agree to and sign a set of principles for appropriate ways of working.
- Smoking and consumption of alcohol or other drugs whilst on school property/ entering school property whilst under the influence of drugs or alcohol.
- Dogs/ other animals being brought on to school premises.

Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school grounds. We trust that parents and carers will assist our school with the implementation of this code of conduct, and we thank you for your continuing support of the school.

Positive Communication

There are several ways in which parents and carers can communicate with the school.

Face-to-face

Class teachers are often available at the end of the school day. If you have a quick question, this is a great time to ask. If you want a more detailed conversation, please do request a meeting or phone call through the school office.

Email

Email is a quick, effective way of communicating necessary information. Emails received will be acknowledged within 2 working days and responded to within 10 working days. Parents and carers should contact the school via email for a general

enquiry as an alternative to telephone or letter. The school email address is: office@elm.odbst.org All staff can be contacted through the office email address.

Telephone calls

Effective telephone communication can sometimes be a problem in a school, where teachers may be teaching full-time or working with pupils at lunchtime or after school. Parents and carers may be frustrated if they feel that a message elicits no immediate reply, when in fact there has been no available opportunity for the member of staff to reach a telephone to return a call. In a non-emergency a return call will be aimed to be made within 2 working days, with any follow up action from the request /query/problem being dealt with within 10 working days.

We welcome feedback and regularly consult with a range of stakeholders. Ultimately the school must make decisions in good faith, which we deem to be in the best interests of our pupils. Whilst it is never our intention to disappoint, it is not always possible to secure agreement or consensus for every decision.

What to do if you need more help or things go wrong

We want to do our very best to educate and care for your children properly, but part of our commitment is always to work to improve standards. If you need further support, if you think that we have not met our best standards, or if your child has a problem at school, we want you to tell us so that together we can put it right. Please contact your child's own teacher in the first instance. It is usually better to see them at the end of the day than at the beginning. They may ask you to wait while they dismiss the class or see them at the office. If you wish to discuss the matter further, then please contact the school office team to make an appointment to meet with your child's class teacher. If you need further support, our leadership team (phase leader or deputy headteacher) will help. We will agree with you a course of action and aim to resolve your concern to your complete satisfaction as quickly as possible.

And finally...

At the heart of our work is the belief that parents are partners in their children's education. We hope that this code of conduct has been useful in explaining some of our expectations. Please do ask if you have any further questions on these issues. We want to work in partnership to ensure that every child in our school is safe, happy and successful. For these reasons we continue to welcome and encourage parents and carers to participate fully in the life of our school.

Appendix 1: Inappropriate use of Social Network Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/students. The Governors consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any student or parent/carer of a child/ren being educated in the school is found to be posting libellous or defamatory comments on social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content, which can be posted, on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or student removes such comments immediately. In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare. We would expect that parents would make all persons responsible for collecting children aware of this policy.

Persons Causing Nuisance / Disturbance on School Premises

Section 547 of the Education Act 1996

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents from entering school. It is also an offence under **section 547 of the Education Act 1996** for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned. School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children



MARK YOUR CALENDAR

Mind Morning: Theme - Managing Emotions

CREATING A **FREE** SPACE FOR ALL **PARENTS/CARERS** TO MEET, MINGLE AND NETWORK WITH OTHERS WHO CAN RELATE, WHILST ENGAGING WITH VARIED TOPICS, TO HELP LEARN NEW WAYS TO SUPPORT AND BETTER UNDERSTAND THEIR CHILDREN.

TO BOOK ON SCAN QR CODE BELOW
LIMITED SPACES AVAILABLE

SCAN HERE ↙



M o n d a y
1 4 t h
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9 : 3 0 a m -
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T H E
G A T E W A Y
A Y L E S B U R Y
H P 1 9 8 F F



Dear Parents and Carers,

We hope you are doing well.

With technology always evolving and our children spending more time online, we know it can feel overwhelming trying to keep up with the latest apps, games and trends, as well as feel confident that your children are safe online. To help with this, we have partnered with our school IT provider Turn IT On to provide a helpful online workshop exclusively for ODBST families.

When: Tuesday 8th July

Time: 6:00 PM - 7:30 PM (approximately 1 hour presentation plus time for your questions)

This workshop will give you practical tips and strategies for online safety, helping you feel more confident about supporting your child's digital journey. Whether you're a tech-savvy parent or someone who finds it all a bit confusing, this session is designed to be useful for everyone.

How to Join: Online via Microsoft Teams

Meeting ID: 389 628 765 342

Passcode: aQ2jD7jq

Direct Link: [Teams Meeting](#)

We really hope you can join us for what promises to be an informative and reassuring session. There will be plenty of time for questions at the end, so please bring along any concerns or queries you might have.

Kindest regards,

ODBST Central Operations

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Princes Risborough, Bucks
HP27 9QY

Website:
www.odbst.org.uk
Twitter: @BucksOxford
Facebook:
facebook.com/ODBST

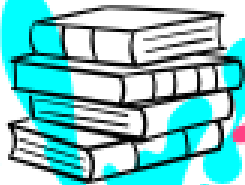
Email: admin@odbst.org



ART Competition!



To celebrate the unveiling of The Chesham Town Picture at Chesham Library in collaboration with the *Francis Trust* and Chesham Museum, we'd love you to create your own picture of Chesham Town in 2025.



Pick up your entry form at Chesham Library or Chesham Museum.



Use pencils, colouring pens and crayons to create your 'Chesham Town Picture' and then hand it in to a Librarian at Chesham Library to enter the competition by the 20th June 2025



Local Artists, Emily Brown, Mark Cowie and Taskmasters Alex Horne will be judging the entries and choosing three lucky winner who will each receive a prize.



The **Elgiva**

The pictures will be on display at the Elgiva Theatre in July.



Buckinghamshire Libraries

01296 382415 | To use Text Relay dial 18001 01296 382415
www.buckinghamshire.gov.uk/libraries



CC BY-NC

If you would like one of the templates printed please do ask the school office.

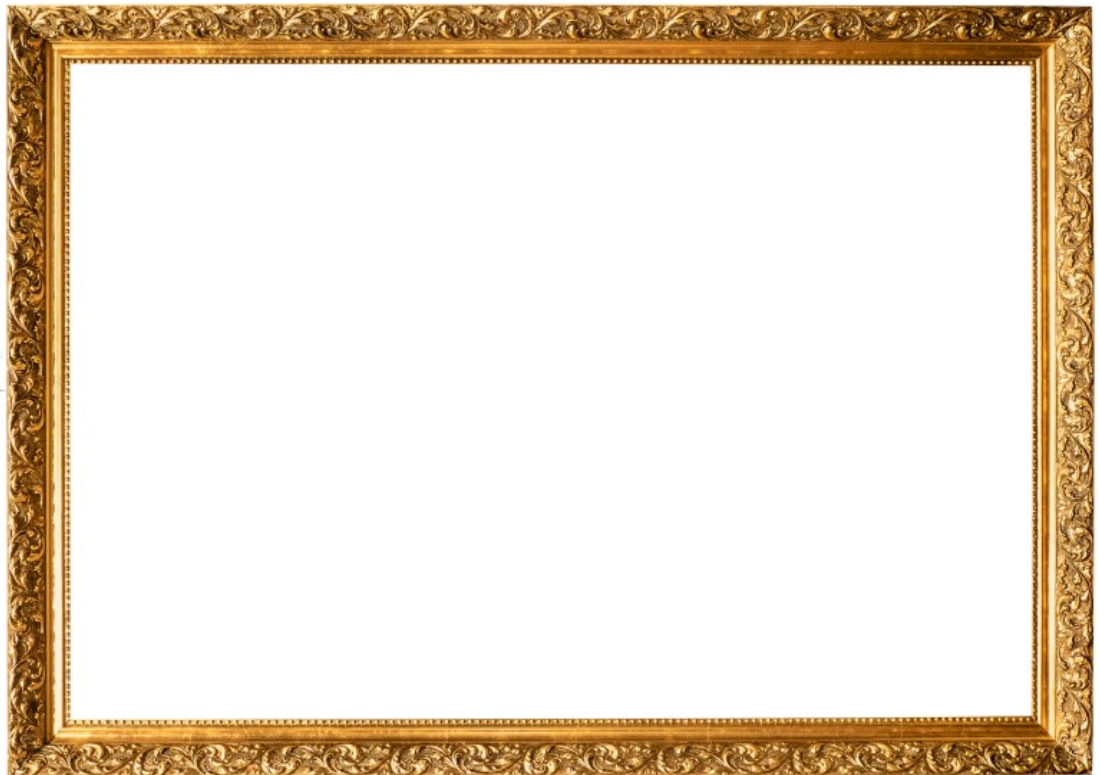


To celebrate the unveiling of The Chesham Town Picture at Chesham Library we'd love you to create your own picture of Chesham Town in 2025. Fill the frame below with your view of Chesham and we will display them in July at the Elgiva! Three lucky artists will win a prize! Judges include local artists Emily Brown and Mark Cowie, and Taskmaster's Alex Horne For artists aged 3-18. Hand in entries to Chesham Library. Deadline: 20th June 2025



The Chesham Town Picture represents a panoramic view of Chesham town, oil on canvas, possibly by John Harris, c. 1760.

The Chesham Town Picture includes Lowndes Park, Skottowe's Pond, The Bury and St Mary's Church among other buildings. What landmarks will you add to your picture of Chesham?

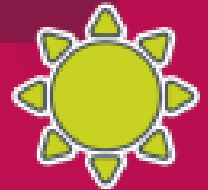


Name:.....Age:..... Contact:.....



PREMIER HOLIDAY CLUBS

more fun, more friendships, more smiles
DURING THE SUMMER HOLIDAYS!

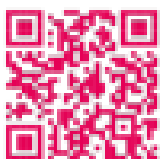


SPORTS
HOCKEY
ROUNDERS
BASKETBALL
TENNIS
GYMNASTICS

ADVENTURE
FENCING
ORIENTEERING
ARCHERY
DEN BUILDING
OBSTACLE COURSE

ENRICHMENT
CRAFTS
PAINTING
EDIBLE ART
YOGA
DANCE

SPECIAL EVENTS ARE AVAILABLE THROUGHOUT THE SUMMER.
FOLLOW OUR SOCIALS, @PREMEDCHILTERNS FOR ALL UPDATES



Book today
premier-education.com



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Education



A blue wavy banner with several stylized flowers in white, orange, and yellow. The text 'ELMTREE FRIENDS & FAMILY' is written in white on the banner.

ELMTREE
FRIENDS & FAMILY

Summer Fayre

A yellow flower-shaped graphic containing the text '11AM-1PM'.

11AM-
1PM

A large orange flower-shaped graphic containing the text 'SATURDAY 28TH JUNE 2025'.

SATURDAY
28TH JUNE
2025

FOOD & DRINK
HOT DOGS*
ICE CREAM & SNACKS

RAFFLE
TOMBOLA
GAMES
BOUNCY CASTLE
& MORE!

*HOT DOGS - INCLUDES SAUSAGE, BUN & SAUCES
HALAL, VEGAN AND GLUTEN FREE OPTIONS
AVAILABLE - PLEASE SPECIFY WHEN ORDERING

PRE-ORDER PRICE: £3 PER HOT DOG
ON THE DAY £4.50 PER HOT DOG
(SUBJECT TO AVAILABILITY)