Elmtree Infant and Nursery School

Reception

Beech and Birch Class

Parent Curriculum Information Leaflet



Autumn 2 2026

Our Learning Journey this half term is

Celebrating our World

Literacy

The children will be consolidating their phase 2 sounds and applying these to blending and segmenting CVC words e.g. c-a-t. They will also learn these Phase 3 sounds: ff, ll, ss, j, v, w, x y, z, zz, qu, ch, sh, th, ng, nk, words with s /s/ added at the end (hats sits) and words ending s /z/ (his) and with s /z/ added at the end (bags).

Reading books will come home this half term please keep an eye out for these.

We will be writing about our special people and celebrations. We shall be explore the texts *'So Much' by Trish Cooke, 'Kipper's Birthday' by Mick Inkpen and 'The Most Exciting Eid' by Zeba Talkhani.* What special celebrations do you have at home e.g. Eid, Christmas, Chinese new year? Discuss these with your children.

Mathematics

In Maths the children will be exploring numbers 1-5. We will learn to subitise (say how many they can see without counting it), fine 1 more or 1 less than a give number and learn how to represent the letters.

We will also look ay shape. We will be learning about different shapes with 4 sides and learning about rectangles and triangles. We will learn to recognise and identify the shapes in the environment as well.

Topic

We will be exploring the different celebrations that take place in the wider community and talking about the similarities and differences between ourselves and others. The children will think about significant celebrations in their lives, including birthdays, weddings, Diwali, Christmas and Eid. They will be experimenting with light and colour and different patterns.

As a whole school
we will be focusing on the value of being
Curious.

How can you help?

Write the ‘sounds’ on post it notes and help your child move them together to make words by blending.

Use the post it notes to make up nonsense words with your child and play sorting the ‘real’ and ‘made up words’. For example, mop, top, sop.

Help your child to add labels/initial sounds to family photographs and pictures of celebrations.

Practise counting objects up to 10. Encourage your child to move each object as they count to ensure accuracy.

Practise number formation to 10.

Encourage your child to compare sets of objects and identify which set has more/fewer/equal amounts.

Talk to your child about the things you celebrate in your family and send in artefacts/photos and stories for the children to share in class.

Talk about different celebrations from around the world.

Encourage your child to read simple words in books by sounding out and blending.

Encourage your child to get ready in the morning independently.

Encourage your child to put their coat on and do it up independently.

If your child’s clothes are inside out, support them to turn them the right way. **Please remember—if you do it for them, you are not helping them!!**

Ongoing support:

Share books and stories with your child.

Make key word cards and display them around your home.

Make sure your child holds their pencil correctly (Nip it, Grip it, Flip it) and writes their name using the correct upper and lower case letters, forming the letters correctly. If your child needs support when writing their name, write their name in yellow and ask them to trace over it.