



Elmtree Infant and Nursery School Nursery

Parent Curriculum Information Leaflet

Reception

Our Learning Journey this

half term is

Magical Me

Autumn Term 1

What we are learning in school this term

Topic

Our topic is 'Magical Me!' The children will be exploring themselves, painting self- portraits and talking about themselves, their families and their peers in a

positive way. The children will think about their senses, their bodies and how these help them explore the world around them. The children will continue to build friendships, talk about their likes and dislikes, similarities and differences between each other.

Phonics

We will be using our scheme, 'Little Wandle' to introduce phonics. We will be learning the sound that represents each letter, as well as focusing on our blending and segmenting skills. We will be learning the following sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l.

Literacy

We will start the term by focusing on our book, 'All Our Welcome'. This focuses on recognising different cultures, religions and belonging at school and learning that we are all welcome at school.

We will read a range of books linked to our family's, discussing who we live with and exploring our own family lives.

We will be practising writing our names and beginning to write initial sounds to give meaning to pictures, e.g. writing the letter 'm' alongside a picture of 'mummy'.

Mathematics

We will be learning how to quantify sets of objects (initially up to 5 by subitising, rather than counting (children will be able to say how many there are in a small group of objects by 'just seeing')). We will focus on the purpose of counting, recognising that the last number in the count tells us how many there are altogether.

PE will be on a Wednesday. Please bring your child to school wearing their PE kit. Earrings must be removed for PE or children will not be able to participate.

Our library visit will be on a Friday. Please return your child's book the following Friday to enable them to take home a new one. Lost or damaged books will be

charged at £5.00, or a good quality replacement book will be accepted e.g. from a charity or book shop.

Reading books need to be returned on a Wednesday. New books will be sent home on a Friday. Lost or damaged books will be charged at £5.00

How can you help?

- Share stories with your child discussing parts of the story. You can ask:
What is the book about?
What happened in the book?
What was your favourite part? Why?
What might happen next?
- Provide drawing opportunities and discuss with your child what they have drawn.
- Sing number songs (e.g. 1,2,3,4,5 Once I Caught A Fish Alive). Encourage your child to use their fingers to represent the numbers.
- Encourage your child to get ready independently in the morning.
- Talk to your child about their school day – What did you have for lunch? What did you learn about? What was the best part of your day? How can you make tomorrow even better?
- Play 'I Spy' games, noticing things that start with the phonic sounds we have been learning.
- Practise writing the letters in lots of different mediums (chalk, flour, paint etc).

Ongoing support

- Encourage your child to identify initial sounds in their reading books.

- Encourage your child to dress and undress themselves independently.
- Support your child to hold their pencil correctly and write their name using the correct upper- and lower-case letters, forming the letters correctly (nip it, flip it, grip it). If your child needs support when writing their name, write their name in yellow and ask them to trace over it.
- Practise counting small groups of objects as often as possible.
- Recognise numbers and identify simple 2D shapes in the local environment.