



Elmtree Infant and Nursery School

Nursery

Parent Curriculum Information

Leaflet



**Our Learning Journey this
half term is**

Magical Me

Autumn Term 1

What we are learning in school

Elmtree Nursery wish a warm welcome to all of our new parents!

Topic

We will be exploring what makes each of us unique by looking in mirrors, talking about ourselves, and celebrating our similarities and differences. Through art, we will draw and paint self-portraits, learning to name and identify facial features such as eyes, noses, and mouths. We will also explore our senses and bodies, discovering how they help us learn about the world around us. As part of our learning, we will celebrate different family cultures and talk about our homes, families, and local community.

Literacy

We will be sharing stories about ourselves, friendships and about starting Nursery. In Phonics we will be introducing our new 'Rhyme Time,' sessions which focus on developing our listening skills and understanding of rhyming words and syllables. Also we will be going on listening walks, exploring different sounds in the environment, such as birds, planes and people. Additionally we will be practising recognising our names.

Mathematics

We will develop our counting skills by counting objects in our environment and joining in with number rhymes and songs such as *Five Fat Sausages* and *Five Little Ducks*. We will focus on a 'Number of the Week' (1-5) and begin to use mathematical language such as *more*, *less*, *big*, and *small*. We will also explore 2D shapes, using them to create pictures, patterns, and simple designs.

The weather is changing. Please bring in a pair of wellies so we can be out whatever the weather! Please make sure to send your child/ren in with a rain jacket so they can go outside during the session if it is wet.

How can you help?

Share stories with your child talking about the pictures and what is happening.

Provide drawing opportunities and discuss with your child what they have drawn.

Play lots of counting games and sing lots of number songs such as 1,2,3,4,5, Once I Caught a Fish Alive and 5 Little Monkey's.

Encourage your child to use the toilet and wash their hands independently.

Talk to your child about their school day.

Talk about what you can see/hear on the way home from school. Sounds, numbers and letters are all around us.

Practise mark making shapes, big/small circles and lines. Use different materials such as chalk, paint and pencils. The children can also mark-make in flour and shaving foam using their fingers.

Ongoing support:

Share books and stories with your child. Research has found that children whose parents read to them daily have been exposed to at least 290,000 more words by the time they enter School than children who aren't read to regularly!

Give your child opportunities for mark making and to practice a comfortable tripod pencil grip. Practice counting small groups of objects as often as possible using one number name for each item counted.

Practice counting in everyday life, for example counting to ten when going upstairs or counting cups and plates when setting the table.