

Year 1 Medium Term Plan Geography (The UK and Beyond) Summer



Knowledge

To name, locate and identify characteristics of the 4 countries and capital cities.
To acquire a broad general knowledge of traditions and customs of the 4 nations.
To know the symbols of each of the countries.
To explore which oceans/seas surround the UK.

Curriculum

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Use world maps, atlases and globes to identify the United Kingdom.
Use aerial photographs and plan perspectives to recognise landmarks.

Skills

To use world maps, atlases and globes.
To use simple compass directions.
To use aerial photographs to recognise landmarks and basic human and physical features.
To use an assortment of sources to research each of the 4 countries.
To use human and physical geographical vocabulary.

Key Vocabulary

United Kingdom, location, capital city, country, nation, tradition, culture, countryside, village, town, ocean, sea, island, mountain, moor, peak, lake, national flag, St. George flag, rose, 3 lions motif, St. Andrew, thistle, unicorn, St. David, daffodil, leek, Red Dragon, Flax flower, Atlantic Ocean, English Channel, North Sea, Irish Sea, North, South, East, West, compass, language, accent

Aspirational Vocabulary

British Isles, population, border, loch, firth, Giant's Causeway

Learning Objectives

1. To name and locate countries in the UK.
2. To describe characteristics of England.
3. To describe characteristics of Ireland.
4. To describe characteristics of Scotland.
5. To describe characteristics of Wales.

Questions

What are the 4 countries that make up the United Kingdom?
What are the capital cities of the countries?
What are the customs and traditions in each of the countries?
Which oceans/seas surround the UK?
What would we see in each country? What is natural and what has been made by humans?

Elmtree geographers will:

Be Curious – We will ask questions to expand our knowledge and challenge our ideas

Be Resilient – We will deepen our knowledge of geography by continuing to challenge our understanding

Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities

Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others

Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world