

# Year 1 Medium Term Plan - Geography (Our Local Area) - Spring



## Knowledge

Recognise familiar places in the local area.  
Recognise basic map symbols.  
Know the typical features of a village/town/city.  
Know the difference between natural and physical features.

## Curriculum

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.  
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

## Skills

Use maps to gather information about the local area.  
Locate places and landmarks on a map.  
Use aerial photos to recognise basic human and physical features.  
Use simple fieldwork skills to study the geography of the local area.  
Make simple observations.  
Identify features of a village/town/city.

## Key Vocabulary

Local/ local area, map, fieldwork, environment

Human features (man-made): village, town, church, bridge, mosque, city, urban

Physical features (natural): valley, countryside, rural

## Aspirational Vocabulary

cathedral, clock tower, skyscraper, industrial, suburbs, motorway, London Underground

## Learning Objectives

1. To identify landmarks in Chesham.
2. To identify the natural (physical) features of Chesham.
3. To identify the human (man-made) features of Chesham.
4. To compare Chesham to a village.
5. To compare Chesham to London.

## Questions

What features does the local area have?  
Which of these features are physical and which are natural?  
What landmarks are shown on a map of the local area?  
What are the characteristics of a village/town/city?  
Can you compare a village, a town and a city?

## **Elmtree geographers will:**

Be Curious – We will ask questions to expand our knowledge and challenge our ideas

Be Resilient – We will deepen our knowledge of geography by continuing to challenge our understanding

Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities

Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others

Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world