

# Year 1 Medium Term Plan Geography (Wonderful Weather) Autumn



## Knowledge

Understand what weather is.  
Name weather types in the UK.  
Understand the different seasons in a year.  
Know where the UK is on a globe.  
Know how weather can affect us.  
Understand what weather forecasts show.  
Explain how some weather can be dangerous.  
Make simple observations about the weather in the UK.  
Understand the effects of global warming.

## Key Vocabulary

weather, observe, changes, hot, cold, seasons, sunny, windy, cloudy, stormy, rainy, snowy, warm, wet, freeze, hail, storm, summer, autumn, winter, spring, patterns, country, dangers, map, forecast, daily, typical

## Aspirational Vocabulary

Location, region, global warming

## Curriculum

Identify seasonal and daily weather patterns in the UK.  
Name, locate and identify characteristics of the 4 countries of the UK.

## Learning Objectives

1. To identify different weathers in the UK.
2. To understand a weather forecast.
3. To name typical seasonal weather patterns.
4. To compare weather in the North and South of the UK.
5. To describe effects of global warming.

## Skills

Recognise daily weather symbols.  
Identify daily changes in weather.  
Use key words and geographical vocabulary to describe the weather.  
Use map skills to locate different regions within the UK.  
Make comparisons between different places within the UK.  
Ask simple geographical questions.

## Questions

What types of weathers exist where we live?  
Does the weather vary between different regions of the UK?  
What seasons do we have and what weather is typical for each season?  
What words can you use to describe the weather?  
What is a weather forecast?  
What clothes are appropriate for different weather conditions?  
What weather can be dangerous?  
What is global warming and how is it affecting our planet?

## **Elmtree geographers will:**

Be Curious – We will ask questions to expand our knowledge and challenge our ideas

Be Resilient – We will deepen our knowledge of geography by continuing to challenge our understanding

Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities

Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others

Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world