



Elmtree Infant and Nursery School

Music Development Plan 2025 - 2026

At Elmtree, music plays a central role in enriching the curriculum and supporting pupils' personal development. In line with the Department for Education's expectations for a broad and balanced curriculum, we provide a wide range of musical opportunities that are inclusive, aspirational, and accessible to all pupils. Our provision supports not only musical knowledge and skills, but also wellbeing, cultural awareness, creativity and developing pupils as musicians. We want every child to foster a love for, and enjoyment of, music.

At Elmtree we aim:

- To develop musical skills and concepts through listening, appraising, performing, and composing.
- To foster an interest in, and love for, the expression and creativity of music that enables children to enjoy all that music has to offer.
- To develop an understanding of rhythm and rhyme and how to express and create using voices and instruments.
- To develop social skills through co-operation with others in the shared experience of music making.
- To develop an understanding of musical traditions and developments in a variety of cultures.
- To enjoy and succeed in music.
- To develop musical talent.

Detail	Information
Academic year that this summary covers	2025 – 2026
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Kirsty Mead
Name of school leadership team member with responsibility for music (if different)	Kirsty Mead



Name of local music hub	Buckinghamshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The National Curriculum states that, 'Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.' Our Music curriculum has been designed to cover all the skills, knowledge and understanding as set out in the National Curriculum using the 'Model' Music curriculum 2021 document as guidance.

At Elmtree, we follow the 'GetSet4Music' programme of study, which provides a broad and balanced music curriculum. This scheme offers a rich blend of musical genres, styles, and traditions from a range of cultures, supporting our commitment to celebrating diversity and fostering a lifelong love of music. The structured approach of the programme enables staff to deliver high-quality weekly music lessons, ensuring we meet the statutory requirement of at least one hour of music provision per week.

In the Early Years Foundation Stage (EYFS), children regularly engage in singing songs and rhymes and explore a range of musical instruments as part of their continuous provision. Short, focused class sessions also support the development of musical skills. In line with the Early Learning Goals, children are encouraged to sing and perform, and to respond physically to music by moving in time. To enhance this, EYFS staff have embedded the 'GetSet4Music' programme into their weekly teaching, linking music sessions to relevant topics and themes.

As a school, we maintain a positive relationship with the Buckinghamshire Music Hub, drawing on their expertise for advice, support, and professional development. We are actively exploring opportunities to broaden our music curriculum through extra-curricular clubs, performance opportunities, and community engagement. With the support of our



governing body, we have also been connected with local musicians and organisations, which we plan to incorporate into our enrichment offer in the coming academic year.

Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Cross-Curricular Music Experiences

Music is thoughtfully integrated across the wider curriculum, including:

- Music and PE joint sessions, which use a range of classical and contemporary music to develop gross and fine motor skills, coordination, and rhythm
- Exposure to different musical genres, fostering appreciation of diverse cultures and traditions

This approach supports pupils' physical development and enhances their ability to respond creatively to music.

Specialist and Enrichment Opportunities

Peripatetic Music Provision

We work in partnership with the Bucks Music Trust peripatetic service, providing:

- Specialist-led musical workshops
- Opportunities for pupils to learn instruments and engage with high-quality tuition

This supports progression, talent development, and access to expert teaching.

Orchestra Performance and Workshops

All pupils benefit from:

- A live **orchestra performance**, providing first-hand experience of high-quality music



- Follow-up workshops, particularly targeted to support **vulnerable pupils**, ensuring equity of access

These opportunities broaden pupils' cultural capital and deepen their understanding of live music performance.

Rock Band Provision

We offer a parent-funded rock band programme for pupils who show interest and talent in:

- Singing or playing instruments
- Performing collaboratively as part of a band

This provision:

- Encourages musical aspiration and creativity
- Develops teamwork and performance confidence
- Provides pathways for musical progression beyond the classroom

Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Performance and Participation

School Performances and Events

Pupils regularly engage in performance opportunities, including:

- Singing in assemblies and school productions
- Performing in front of audiences, such as class assemblies, year 2 leavers performance, harvest festival and Christmas performance.

Through these experiences, pupils develop:

- Confidence and stage presence



- Ability to **sing in tune and keep to a steady pulse**
- Skills in **following a conductor and performing as part of a group**

Pantomime Experiences

Whole-school visits to pantomime performances:

- Support engagement with musical theatre and performing arts
- Provide enjoyable and memorable cultural experiences
- Inspire pupils' interest in music and the performing arts

Music in Assembly and School Life

Music is embedded in the wider life of the school through:

- Regular use of music in assemblies
- Teaching pupils about key musical pieces, composers, and genres
- Encouraging attentive listening and discussion

This contributes to pupils' cultural development and appreciation of high-quality music.

Inclusive and Values-Based Music

UNCRC 'We Have Rights' Song

Throughout the year, pupils learn and engage with the 'We Have Rights' song, which:

- Promotes understanding of the United Nations Convention on the Rights of the Child (UNCRC)
- Reinforces school values through music
- Encourages participation and shared identity

Impact and Outcomes



Our music provision ensures that pupils:

- Experience a wide breadth of musical opportunities, both curricular and extracurricular
- Develop confidence, creativity, and performance skills
- Gain exposure to high-quality live and recorded music
- Build an appreciation of music across cultures and genres
- Benefit from inclusive opportunities, with targeted provision for vulnerable learners

2026 – 2027

Next Steps

To further strengthen our provision, we will:

- Continue to expand instrumental opportunities for all pupils
- Increase opportunities for pupil-led musical activities
- Further develop progression pathways in music through the GetSet4Music programme of music
- Strengthen links with external music providers and community organisations

Music is a vibrant and valued part of school life at Elmtree. Our provision reflects the DfE's ambition for all pupils to experience high-quality music education, ensuring that every child has the opportunity to participate, enjoy, and succeed in music.

Further information (optional)

Bucks Music Trust - <https://www.bucksmusic.org/>