



## Elmtree Infant and Nursery School

### Music Development Plan 2024 - 2025

*Our vision is to offer high-quality music education that engages and inspires all pupils to develop a love of music and their talent as musicians, increasing their confidence, creativity and sense of achievement.*

#### At Elmtree we aim:

- To develop musical skills and concepts through listening, appraising, performing, and composing.
- To foster an interest in, and love for, the expression and creativity of music that enables children to enjoy all that music has to offer.
- To develop an understanding of rhythm and rhyme and how to express and create using voices and instruments.
- To develop social skills through co-operation with others in the shared experience of music making.
- To develop an understanding of musical traditions and developments in a variety of cultures.
- To enjoy and succeed in music.
- To develop musical talent.

Detail	Information
Academic year that this summary covers	2024 – 2025
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Kirsty Mead
Name of school leadership team member with responsibility for music (if different)	Kirsty Mead
Name of local music hub	Buckinghamshire Music Hub
Name of other music education organisation(s) (if partnership in place)	



## **Curriculum music**

*This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.*

*The National Curriculum states that, 'Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.' Our Music curriculum has been designed to cover all the skills, knowledge and understanding as set out in the National Curriculum using the 'Model' Music curriculum 2021 document as guidance.*

At Elmtree, we follow the 'GetSet4Music' programme of study, which provides a broad and balanced music curriculum. This scheme offers a rich blend of musical genres, styles, and traditions from a range of cultures, supporting our commitment to celebrating diversity and fostering a lifelong love of music. The structured approach of the programme enables staff to deliver high-quality weekly music lessons, ensuring we meet the statutory requirement of at least one hour of music provision per week.

In the Early Years Foundation Stage (EYFS), children regularly engage in singing songs and rhymes, and explore a range of musical instruments as part of their continuous provision. Short, focused class sessions also support the development of musical skills. In line with the Early Learning Goals, children are encouraged to sing and perform, and to respond physically to music by moving in time. To enhance this, EYFS staff have embedded the 'GetSet4Music' programme into their weekly teaching, linking music sessions to relevant topics and themes.

As a school, we maintain a positive relationship with the Buckinghamshire Music Hub, drawing on their expertise for advice, support, and professional development. We are actively exploring opportunities to broaden our music curriculum through extra-curricular clubs, performance opportunities, and community engagement. With the support of our governing body, we have also been connected with local musicians and organisations, which we plan to incorporate into our enrichment offer in the coming academic year.

## **Co-curricular music**



*This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.*

At Elmtree, we value singing as a key part of musical development and expression. Weekly singing assemblies for Key Stage 1 are held to nurture children's confidence and enjoyment in singing, while also developing their musical ability. These assemblies are often linked to seasonal themes or school events, such as Harvest and Christmas, with a specific repertoire taught in preparation for performances. At other times, children learn a broad range of songs throughout the year, some of which are shared with families during class assemblies or whole-school performances.

In addition to this, we were pleased to introduce a 'Rock Band' initiative during the current academic year, offering Key Stage 1 pupils the chance to learn an instrument or vocal part and perform as part of a group. This opportunity allowed children to apply their musical knowledge and skills in a live setting, fostering teamwork, creativity, and confidence.

Looking ahead to the 2025–2026 academic year, we will be reviewing our current music enrichment opportunities with the aim of broadening the range of musical experiences available to pupils, including increased opportunities for performance, instrumental learning, and creative music-making.

### **Musical experiences**

*This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.*

At Elmtree, we are committed to providing a wide range of musical experiences that engage, enrich, and inspire our children. Throughout the academic year, all pupils participate in musical performances and activities that support their development in music and contribute to our wider school community.

### **Whole-School Singing and Assemblies**

- Weekly Singing Assemblies take place across the school, providing children with the opportunity to learn and enjoy a broad repertoire of songs. These



sessions promote musical enjoyment, develop vocal skills, and prepare children for seasonal and topic-based performances.

### **Autumn Term Highlights**

- **Harvest Performance:**  
Pupils learn a selection of harvest-themed songs in class and during singing assemblies, culminating in a performance for family and friends. Makaton signing is integrated into performances to support communication and inclusion for all children.
- **Christmas Productions:**  
The whole school takes part in a festive performance, which is shared with families and celebrates the season through music, drama, and song.
- **Nursery Performances:**  
Our youngest children share their learning through a Harvest performance and a Christmas carol concert, including songs and simple poems presented to their families.
- **Class and Year Group Assemblies:**  
Each class presents an assembly once per term, often including songs linked to their current topics, helping to embed learning through music and performance.
- **Pantomime Visit:**  
Pupils enjoy a visit to the local theatre to watch a traditional Christmas pantomime, enhancing their cultural and creative experiences.

### **Spring Term Highlights**

- Class and Year Group Assemblies continue, with children performing songs and showcasing their learning linked to the curriculum.

### **Summer Term Highlights**

- **Rock Steady Workshops:**  
Children take part in a 'Rock Band' experience, learning an instrument and/or vocal part over several weeks. These sessions culminate in a performance for parents and peers, allowing pupils to showcase their skills and teamwork.
- Ongoing Class Assemblies maintain the focus on musical performance linked to curriculum topics.



- **Year 2 Leavers' Performance:**  
As part of their transition from Elmtree, Year 2 children perform a special Leavers' Concert, celebrating their time at the school with songs and reflections, shared with families and friends.

These opportunities support our aim to develop musical confidence, creativity, and performance skills in every child, while also building community and enriching our school culture.

## **2025 – 2026**

As we continue to strengthen our music provision at Elmtree, our priorities are focused on deepening impact, broadening experiences, and ensuring consistency across the school. Our aims for 2025–2026 are to:

- Maintain and strengthen our partnership with the Buckinghamshire Music Hub, drawing on their support and expertise to enhance staff development and curriculum delivery.
- Embed the 'GetSet4Music' scheme of work further across all year groups, ensuring it is delivered consistently and supports clear progression in pupils' musical knowledge, skills, and understanding.
- Continue to monitor and evaluate the quality of music provision through regular assessment opportunities, including learning walks, pupil voice, and staff feedback, to ensure high standards are maintained.
- Ensure full compliance with statutory requirements, guaranteeing that all pupils receive a minimum of one hour of music education per week through a combination of discrete lessons and wider musical opportunities.
- Expand access to enrichment opportunities, exploring the introduction of music-focused clubs and activities, and increasing pupil access to live musical experiences, such as performances from visiting bands, instrumental demonstrations, and workshops with local musicians.
- Provide additional whole-school music experiences, including themed music days and opportunities for children to explore and engage with a wider range of musical instruments and styles.



- Review and update the school's Music Policy, clearly articulating our intent, implementation, and impact in line with our evolving curriculum and the needs of our pupils.

These priorities reflect our ongoing commitment to providing a rich, inclusive, and high-quality music education that inspires all learners at Elmtree.

### **Further information (optional)**

Bucks Music Trust - <https://www.bucksmusic.org/>