

Year 1
RE Progression Plan
Special Things and Important People
Autumn Term

Knowledge

Name something that is special to them.

Name special objects in Christianity, Judaism and Islam.

Know why some religious objects are special.

Name someone that is special to them.

Identify special people in Christianity, Judaism and Islam.

Skills

Describe something that is special to them.

Explain why it is special.

Label things that are special to religious people.

Explain how they are used/why they are important.

Explain why someone is special to them.

Retell (verbally/pictorially) the story of Jesus' birth.

Retell (verbally/pictorially) the story of Moses as a baby.

Curriculum

To identify what makes some people and some things special to the children.

To recognise that some people and some things are important to religions.

To explore what special people and special objects reveal about beliefs, feelings and practices.



Vocabulary

Bible, crucifix/cross

Torah, tallit, kippah, menorah, Star of David

Qur'an, prayer mat

Jesus, vicar, Moses, rabbi, Muhammad, imam

Questions

Do you have a special object? What makes it special? How does it make you feel?

What objects are important or sacred in the religions and why?

How do religious people use them and treat them?

What beliefs are expressed in the objects?

What is it about special things that makes them so important to people?

I wonder, why is it important to show respect and care for things that are important to people?

I wonder, who is important to me and why?

Who are the really important people in the religions and what makes them so important?

Who are the important people in the different religious communities and what do they do?

How can other people influence us?

How do important people influence the way we behave?

Year 1

RE Progression Plan

The Natural World

Spring Term

Knowledge

Know creation stories from Christianity, Judaism and Islam.

Begin to understand how scientists explain the origins of the world.

Recognise ways that we can look after the world.

Recognise how religions show thanks for the world.

Skills

Reflect on what is wonderful in the natural world

Listen to creation stories.

Retell the Genesis creation story.

Compare with the creation story in the Qur'an.

Explain what scientists believe about the way the world began.

Describe how Christians give thanks for the world.

Explain how they can help to look after the world.

Curriculum

To recognise what is important in the natural world.

To explore what religions and science say about how the world began.

To explore how religions give thanks for the world.

To consider our responsibilities for looking after the world.

Vocabulary

Creation story, Genesis

Bible, Torah, Qur'an

Big Bang, science

Harvest, prayer

Questions

What do you find "wonder-full" in the natural world? Why? Is it important to protect it for your children and their children? How can we do this?

What do religious stories say about how the world began?

What do creation stories teach some religious people about looking after the world?

How do the religions celebrate and show thanks for the world?

What other explanations are there for how the world began?

I wonder, how should we live together to look after each other and animals?



Year 1

RE Progression Plan

Important Places

Summer Term

Knowledge

Name special places in Christianity, Judaism and Islam.

Name important places in the local area.

Recognise features of a church, synagogue and mosque.

Know how some of these features are used.

Skills

Describe a place that is special to them.

Explain why it is special.

Explain how it makes them feel.

Label the features of places of worship.

Explain how these features are used/why they are important.

Ask and answer simple questions about places of worship.

Curriculum

To identify what makes some places special to the children.

To recognise that some places are important to religions.

To explore what special places reveal about beliefs, feelings and practices.



Vocabulary

church - pew, lectern, altar, pulpit, font, organ, stained glass windows, cross/crucifix
synagogue - Ark, ner tamid, bimah
mosque- prayer hall, minaret, dome, mihrab

Questions

Do you have a special place that means a lot to you?

How do you feel when you are in your special place?

Which buildings in our local area are important? What makes them important?

What buildings are important in some religions? What makes them important?

What are the main features of these places of worship?

I wonder, what do people gain from being together in a shared important place?