

Ongoing support:

- Share books and stories with your child. Discuss the characters, the setting and the events in the story.
- Read **EVERY DAY** with your child and record their reading in their Reading Records (including books read on Bug Club).
- Ensure that your child brings their yellow reading record and reading books into school each day.
- Please ensure your child has a complete PE kit in school (including plimsoles or trainers for outdoor PE)
- If your child has mid-length to long hair please remember it must be tied back everyday.

Elmtree Infant and Nursery School



Reception

Beech and Birch Class

Parent Curriculum Information Leaflet



Summer 2 2026

Our Learning Journey this half term is

Pack Your Bags!

As a whole school
we will be focusing on the value of being

Curious

Literacy/Phonics

The children will be consolidating their phase 3 sounds and applying these to blending and segmenting CVCC and CCVC words e.g. fish, shed. We will continue to explore consonant blends in Phase 4 such as lamp, belt, crab by reading and spelling them. We will be focussing on spelling Phase 2, 3 and 4 tricky words. We will continue to encourage the children to record the sounds they can hear in words to write short sentences. We will be consolidating our understanding of sentence structure and incorporate capital letters, spaces between words and full stops into our sentences.

Mathematics

We will continue to consolidate our learning of the composition of numbers to 10. We will look at sharing and grouping, within this we will also learn about odd and even numbers. We will also learn about repeating patterns and investigate about maps.

Topic

Our topic this half-term is **Pack your bags**. We will be exploring journeys that we have been on and landmarks we have seen, recounting and recording details of these journeys. We will be identifying different forms of transport and when we may use these, e.g. bus to the shop, aeroplane to another country. We will practise drawing information from maps and creating our own maps of familiar journeys we have been on. We will be reading texts about going on journeys such as 'We're Going On A Bear Hunt'.

How can you help?

- Use their phonic knowledge to write short sentences about journeys or trips they have been on.
- Hide Phase 3 and Phase 4 tricky words around the house, ask your child to find and read them.
- Practise number formation to 20.
- Practise matching uppercase and lowercase letters and using letter names to identify letters.
- Practise forming uppercase letters.
- Count verbally up to and beyond 20, emphasising number patterns (e.g. 10, 20, 30).
- Explore sharing quantities equally with your child.
- Encourage your child to get ready in the morning, putting their clothes on the correct way round. Please be aware...**You are not helping if you are doing it for them!!**
- Encourage your child to cut their food with a knife and fork.
- Ensure that your child holds scissors correctly and can cut accurately.
- Discuss journeys, trips and forms of transport.

Wild Woods

Birch Class—Tuesday

Beech Class—Friday

Sessions will start the w.c. 8th June. Please see your child's class door with dates.