



## Pupil premium strategy statement

### 1. School overview

Metric	Data
School name	Elmtree Infant and Nursery School
Pupils in school	239
Proportion of disadvantaged pupils	14%
Pupil premium allocation this academic year	£45.040
Academic year or years covered by statement	2020-2021
Publish date	October 2020
Review date	September 2021
Statement authorised by	Mrs Whitehill
Pupil premium lead	Mrs Whitehill
Governor lead	Ms Sainsbury

### 2. Disadvantaged pupil progress & attainment scores for last academic year

Measure	Score
Reading	Primary assessments, including SATs, did not take place in 2020. As a consequence no outcomes were verified and the progress of pupils was not recorded or reported publicly. A narrative evaluation is available in section 8 'Review: Last year's aims and outcomes'.
Writing	
Maths	

Measure	Score
Meeting expected standard at KS2	Primary assessments, including SATs, did not take place in 2020. As a consequence no outcomes were verified and the attainment of pupils was not recorded or reported publicly. A narrative evaluation is available in section 8 'Review: Last year's aims and outcomes.'
Achieving high standard at KS2	

### 3. Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To reintegrate all children back into school and reset, repair and rebuild them as successful learners. Embed QFT, ensuring appropriate scaffolding through resources.

Priority 2	To promote aspiration through an understanding of the wider world and enriched experiences.
Barriers to learning these priorities address	The children have been absent from education for a prolonged period due to COVID-19, we need to support narrowing the gap in learning. Many of these children have limited cultural capital and this impacts on the ability to access the curriculum.
Projected spending	£45.040

#### 4. Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS1 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS1 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS1 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

#### 5. Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of Phonics 'Bug Club' across all year groups to increase phonic consistencies, support home learning and in class reading and teaching.
Priority 2	Re Establish Nurture group and ELSA to support with emotional literacy. Establish small group interventions for disadvantaged pupils falling behind age-related expectations in Phonics, reading, writing and maths.
Barriers to learning these priorities address	Attendance of children within PPG group sits within the bottom 20% of all schools in 2019
Projected spending	£ 25.000

#### 6. Wider strategies for current academic year

Measure	Activity
Priority 1	Improve attendance of disadvantaged pupils to LA average (98.5%)

Priority 2	Employ a dedicated member of support staff to work with pastoral and Nurture groups. Resourcing extra staff to manage SEMH and behavioural issues which have been impacted by Covid.
Barriers to learning these priorities address	Improving readiness to learn for the most disadvantaged pupils
Projected spending	£20, 040.

## 7. Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	A large proportion of children's early years education was missed due to the lock down. Pupil/family engagement in home learning was varied with some children participating in almost no home learning.  Should further local lock down measures be implemented, ensuring those vulnerable groups are still attending school daily.	CPD for all staff to further develop QFT.  Robust Assessments and monitoring procedures to target support appropriately and ensure all children make positive progress.  Share the importance of continued provision. Making up and delivering resources for those that are 'self isolating'.
Targeted support	Attendance of PP children  Breakfast club offer  Catch up curriculum / interventions to meet the needs of each child.	New attendance policy, new attendance procedures.  Offer of targeted support with attendance improvement contracts.  Robust Assessments and monitoring procedures to target support appropriately and ensure all children make positive progress.
Wider strategies	Whole school communication during lock down,  Sharing the drive and vision of the school during lock down.	Monthly newsletters, parent curriculum leaflets and regular information shared via, email and websites.  Introduction of Parent Forum. To support communications between school and homes.

## 8. Review: Last year's aims and outcomes

Aim	Outcome
i. Quality Teaching for all	White Rose Maths introduced across the school. Not in Nursery. Talk for writing approach adopted in English. Phonics discrepancies have lead to the purchase of whole school Phonics through Bug Club Pupil progress meetings introduced and used to identify targeted interventions.

<p>ii. Targeted support</p>	<p>Nurture groups were set up and established prior to lock down. Attendance was being monitored prior to lockdown. During Lockdown children in receipt of PPG were encouraged to attend.</p>
<p>iii. Other approaches</p>	<p>Family support worker role considered but not actioned due to the lockdown. Additional support for those with PPG for milk, uniform and access to extra-curricular activities. Stay and Learn / Stay and Play sessions implemented prior to lockdown</p>