



Elmtree Infant and Nursery School

Nursery

Parent Curriculum Information

Leaflet



Our Learning Journey this

half term is

On the Farm!

Summer 1 2026



Please label ALL your child's items including shoes. Children should bring a labelled bottle filled with water ONLY each day.

What we are learning in school

Topic

We will be learning to identify a range of farm animals and describe their key features. The children will explore life on a farm, including the important roles farmers play and the different foods that come from farms. They will also have opportunities to create their own farm animals using a variety of materials.

As part of our focus on growing, we will discuss how baby animals change as they grow and learn the names for adult and young animals.

Literacy

In Literacy, we will continue to develop early reading and writing skills through our Little Wandle phonics sessions, focusing on our sound of the week and practising oral blending and segmenting (for example, c~~o~~a~~o~~t). The children will also be encouraged to recognise and form the letters in their own name. To support our learning about farm animals, we will enjoy singing familiar songs such as Old MacDonald Had a Farm, helping the children to tune into rhyme, rhythm and repeated language. We will also continue our weekly NELI story sessions, exploring new vocabulary through linked "special words" and engaging activities that build confidence in speaking and understanding

Maths meetings

In our maths meetings this half-term we will use multi media to practise ordering, counting, and matching numbers. The children will be using positional language to describe the position of different farm animals, such as, in front of, behind and next to. We will compare animals relating to size or length. We will also be naming and sorting 2D and 3D shapes, and making arrangements with shapes. We will look at the patterns on farm animals using language like "spotty" and "stripey".

PE

We will be continuing our PE sessions on Wednesdays. Please ensure your child is dressed appropriately and if they have long hair it is tied back and earrings removed.

How can you help?

- Look for numerals in the environment to develop number recognition.
- Look for letters in the environment to develop phonological awareness.
- Give your child lots of opportunities of fine motor activities to strengthen their hand muscles by squeezing and rolling playdough or using pegs.
- Provide your child with lots of opportunities to practise writing the letters in their name.
- Go on a spring walk, talk about what they can see. Look at the flowers that are growing ask your child to describe what they look like and talk about their names.
- Find bugs and insects and talk about patterns and number of legs, wings etc.

Ongoing support:

Please continue to encourage your child to practise taking off and putting on their socks, shoes and coat independently, as well as using the toilet and washing hands.

Support your child to use the pincer tripod grip. Try writing their name.

Share lots of stories with your child, talk about the story and the pictures.