

Elmtree Infant and Nursery School



The ARP

Hazel Class

Parent Curriculum Information Leaflet



Summer 1 2026

As a whole school
we will be focusing on the value of being
respectful.

What we are learning in school

Phonics

In phonics we will continue to work on our Phase 3 sounds and graphemes. We will say the sounds for the digraph *er* and the tri-graph *air*. We will also read words with double letters, and compound words like *sunset* or *laptop*. We will use this phonic knowledge in our reading and writing.

You will see your child using special hand signals for each sound– this is called cued articulation and it helps them to remember the sound and think about how they are making it.

Reading

As a class we will listen to/read *George and the Dragon* by Christopher Wormell and *The Princess and the Frog*, as well as a selection of rhymes and poems, including the rhyming story *Oi Frog!* by Kes Gray.

We will be doing Guided Reading – either individually or in a small group– three times per week. In these sessions we use our ‘tricky words’, practise blending words using the sounds we have learned, and also tell stories using books without words. We practise reading with fluency and we talk about what we have read.

Writing

We will:

- retell stories using pictures, verbally and then in supported sentences.
- write labels for simple explanation texts such as life-cycles.
- practise forming capital and lower case letters correctly.

Mathematics

We will:

- find one half and then one quarter of shapes and small numbers.
- describe position, movement and direction, including turns.
- count, read, represent and write numbers to 50.
- say the number one more or one less than a given number.

We will use objects, cubes, counters, ten frames, Base 10 and number tracks to help us with our counting and calculations.

How can you help?

- Read all kinds of books with the children- fiction, non-fiction and poetry. Talk about what you are reading. Encourage the children to join in with parts of the story that they know, or with the rhyming words.
- Rhyming strings– say a word (eg cat or pin or hen) then ask your child to say a word which rhymes with it. Carry on taking turns until you have thought of as many words as you can. You can include non-words (“alien words”) or just real words.
- Practise counting to 50. Don’t forget to go backwards too– and try starting from different numbers or counting in twos!
- Read your Home Reader Book every week and complete the weekly maths activities on Purple Mash.

Thank you!
Mrs Tweddle