

Elmtree Infant and Nursery School

Reception

Beech and Birch Class



Parent Curriculum Information Leaflet

Summer 1 2026

Once Upon A Time...



As a whole school
we will be focusing on the value of being
Respectful

What we are learning in school

Literacy/Phonics

The children will be consolidating their phase 3 sounds and applying these to blending and segmenting CVCC and CCVC words e.g. fish, shed. We will begin to explore consonant blends in Phase 4 such as lamp, belt, crab. We will be focussing on spelling Phase 2 and Phase 3 tricky words and reading Phase 4 tricky words. We will be learning about sentence structure (e.g. starting with a capital letter, leaving a space between words, ending with a full stop).

Mathematics

We will be learning to count beyond 20. We will consolidate counting from 11-20 and then proceed to count beyond 20, noticing the counting pattern. We will also explore adding and taking away within 20.

We will explore 2D shapes, paying particular attention to their composition. We will be looking at how we use shapes to build or make different pictures and other shapes, as well as recapping the properties of shapes and noticing how many sides / corners they have.

Topic

We will be exploring different traditional tales such as *Little Red Riding Hood* and *Goldilocks and the Three Bears*. We will delve deeper into these stories by discussing the different characters, settings and storylines. We will be learning about the different parts of the story (beginning, middle and end) and anticipating how the story will end. We will be exploring new vocabulary and we will practice retelling familiar stories.

Useful ways to support learning at home

- Write Phase 3 sounds on post it notes and help your child move them together to make words by blending.
- Use their phonic knowledge to add captions and short sentences to their drawings. Remember to use capital letters, full stops and spaces between words.
- Practice spelling Ph3 and Ph4 tricky words. Use the Tricky word song to help!
- Practice number formation to 10.
- Practice counting beyond 10, can you add two numbers together e.g. $11 + 2 = 13$.
- Practice matching and forming uppercase and lowercase letters.
- Count verbally up to and beyond 20, from any given number.
- Encourage your child to get ready in the morning, putting their clothes on the correct way round. Please be aware... **You are not helping if you are doing it for them!**
- Compare and contrast characters within different stories.
- Practice retelling familiar stories.
- Discuss different parts of a story. Can you predict what might happen before you get to the end?

Wild Woods and PE

Please note: **There will be NO WILD WOODS this half term.**

Beech Class

PE—Wednesday

Birch Class

PE –Wednesday