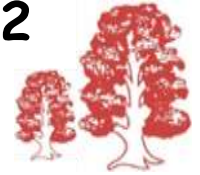





# Elmtree Remote Home Learning - Year 2




w/c 01.02.21

Monday 1<sup>st</sup> February 2021

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| Daily Reading | <p>Choose a book to read from <i>Your Stuff</i> on Bug Club every day. Please make sure you complete all the Bug Challenges. Once you have completed a challenge, the bug will close its eyes.</p> <p> → </p>  |
| Phonics       | <p>If you can access Bug Club, this lesson will have been allocated to you. This week, we will be learning about plurals (more than 1). Today, we will be finding out about the suffix 's' which we add to some words to show there is more than 1 of them.</p> <p>sock - socks, banana - bananas, bird - birds, cat - cats, chair - chairs</p> <p>Write a list of all the words you can think of where you add an 's' to make it a plural. If you can, go on to Bug Club to play the games found in <i>Your Stuff</i>.</p>   |
| English       | <p>In assembly, we will be reading <b>Leaf</b> by Sandra Dieckmann.</p> <p> This is a story about a polar bear who washes up on the edge of the wild wood and the other animals fear and avoid him. Then one day, they watch as he attempts something incredible...</p> <p>If you were not able to attend the assembly and you have the book, read the story. If you don't have the book, you can find it through the link below. Discuss with your family what happens in the story. Did you like it? What was your favourite part and why?</p> <p><b>Challenge:</b> While a grown up is reading the story or you have got it playing through the link, act out the part of Leaf. Think about how he is feeling in each part of the story and show this on your face and through your actions.</p> <p><a href="http://www.viewpure.com/H44d4MyQOIQ?start=0&amp;end=0">http://www.viewpure.com/H44d4MyQOIQ?start=0&amp;end=0</a></p>   |
| Maths         | <p>Divide by 2</p> <p>Count in 2s and recite the 2 times table.</p> <p>If you are able to watch the White Rose video</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/">https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/</a></p> <p>Draw 10 objects. What do you notice when you group these objects into twos? What happens if we halve this group? Is there a link between dividing by 2 and halving? What happens if you group the objects in twos?</p> <p>Get 8 objects, sort them into equal groups and try to complete the stem sentences.</p> <p>I have ___ objects altogether. There are ___ in each group. There are ___ groups.</p> <p>Group socks into pairs. Complete the stem sentences.</p> <p>I have ___ socks altogether. There are ___ in each group. There are ___ groups.</p> <p>Solve this problem - Mo and Tommy have 12 sweets between them. They share them equally. How many sweets does each child get? There are ___ sweets altogether. There are ___ groups. There are ___ in each group.</p> <p>If you are able to access the sheets on the website, do today's sheet.</p> |
| PSHE          | <p>Think about different ways people can access the internet.</p>   |



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| Science | This week, we are learning about the rainforest.<br>Today, we would like you to write down anything you know about rainforests. When you have done this, think about what you would like to find out. Write down any questions you might have about rainforests.  |
| Topic   | This week in Geography, this lesson will focus on creating a journey around the world, making a 'journey line' and identifying the continents and oceans passed along the way.<br>Print out a world map. Draw your own journey line around the world passing through different continents and oceans. Describe the journey line you have made on your world map. Set it out like this e.g start: UK → Africa → Asia → Pacific Ocean → North America → Atlantic Ocean → finish: UK. Use a globe or the map to model that wherever a journey begins, if you follow the same direction you will return to your starting point. |

Tuesday 2<sup>nd</sup> February 2021


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| Daily Reading | Choose a book to read from <i>Your Stuff</i> on Bug Club every day. Please make sure you complete all the Bug Challenges. Once you have completed a challenge, the bug will close its eyes.<br>   |
| Phonics       | If you can access Bug Club, this lesson will have been allocated to you.<br>Today, we will be finding out about the suffix 'es' which we add to words that end in 'ss' and 'x'.<br>box - boxes, glass - glasses, fox - foxes, kiss - kisses, bus - buses<br>Write a list of all the words you can think of that end in 'ss' and 'x' where you add 'es' to make it a plural.<br>If you can, go on to Bug Club to play the games found in <i>Your Stuff</i> .  |
| English       | Today, you are going to write a diary entry, imagining you are Leaf.<br>Explain how you were split up from your family.<br>What happened on your journey to the Wild Woods?<br>How were you feeling when you drifted across the sea?<br>How did you feel when you arrived at the wild woods?<br><b>Challenge:</b> What is the moral of this story?   |
| Maths         | Divide by 5<br>Count in 5s and recite the 5 times table. Can we think of a good way to remember the 5 times table?<br>Watch the White Rose video <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/">https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/</a><br>Take 30 objects. How many groups of 5 can you make?<br>You can make ___ groups of 5<br>___ groups of 5 is the same as 30<br>30 is the same as ___ groups of 5<br>10 pencils are shared between 5 children. How many pencils does each child get?<br>Count out twenty 1p coins. Group the 1p coins into groups of 5. How many groups do you have?<br>How many 5p coins do we need to make the same amount of money? Draw coins and complete the missing information.<br>___ lots of 5p = 20 one pence coins<br>___ lots of 5p = 20p |

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|         | $20p = \underline{\quad} \times 5p$<br>$20p \div 5 = \underline{\quad}$<br>If you are able to access the sheets on the website, do today's sheet.   |
| PSHE    | Talk about the purpose of the internet - why do we have it? What do people use it for?  |
| Science | For today's rainforest task, we would like you to find out about animals that live in rainforests. Draw them and label them.                        |
| Topic   | Log in to Jasmine PE. Visit the Train theme and, with an adult, practise your Dynamic Balance Skills to see if you can progress to the next colour. |


Wednesday 3<sup>rd</sup> February 2021

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| Daily Reading | Choose a book to read from <i>Your Stuff</i> on Bug Club every day. Please make sure you complete all the Bug Challenges. Once you have completed a challenge, the bug will close its eyes.<br>  |
| Phonics       | If you can access Bug Club, this lesson will have been allocated to you.<br>Today, we will be finding out about the suffix 'es' which we add to words that end in 'ch', 'sh' and 'tch'.<br>bunch - bunches, wish - wishes, match - matches, brush - brushes, lunch - lunches<br>Write a list of all the words you can think of that end in 'sh', 'ch' and 'tch' where you add 'es' to make it a plural.<br>If you can, go on to Bug Club to play the games found in <i>Your Stuff</i> .   |
| English       | Today, you are going to link your phonics / grammar for this week to the book.<br>Find words / pictures in the book that you can make into plurals using the rules we have covered so far: adding the suffixes 's' and 'es'. For example, there is a fox which would become foxes, a crow would become crows.<br><b>Challenge:</b> Are there words which need to change spelling to become a plural?  |
| Maths         | Divide by 10<br>Count in 10s and recite the 10 times table.<br>Watch the White Rose video. <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/">https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/</a><br>How many groups of 10 are there in 80? Now try with 50, 20, 90.<br>Apples can be sold in packs of 10. If I have 30 apples how many packs can be made?<br>When 30 apples are sold in packs of 10, <u>    </u> packs of apples can be made.<br>I have 70p in my pocket made up of 10p coins. How many coins do I have? Draw a picture to prove your answer.<br>If you are able to access the sheets on the website, do today's sheet. |
| PSHE          | Discuss with your family what the world would be like without the internet. What can't people do without the internet?  |
| Science       | Today, we would like you to find out about any foods we eat that might start life in the rainforest. Draw them and label them.  |
| Topic         | Please see the Lesson Presentation about Paul Klee. Create a tints piece of art. You can use collage materials, paint, crayons or any other form you wish.   |

Thursday 4<sup>th</sup> February 2021

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| <p>Daily Reading</p> | <p>Choose a book to read from <i>Your Stuff</i> on Bug Club every day. Please make sure you complete all the Bug Challenges. Once you have completed a challenge, the bug will close its eyes.</p>    |
| <p>Phonics</p>       | <p>If you can access Bug Club, this lesson will have been allocated to you. Today, we will be thinking about words which change when they are turned into a plural.<br/>         foot - feet, mouse - mice, tooth - teeth, man - men, knife - knives, shelf - shelves<br/>         Write a list of all the words that you can think of which change when they become plurals.</p>  |
| <p>English</p>       | <p>Imagine you are Leaf, saying goodbye to all the animals - what might you say? Do you think Leaf has forgiven the animals for being so mean to him?<br/>         Write a goodbye letter to the animals from Leaf. Remember to include the address, date, greeting and sign off (from Leaf). This will be written in the first person (I) from Leaf's point of view.<br/> <b>Challenge:</b> Do you think the animals regret how they treated Leaf? What would they say in reply to the letter?</p>  |
| <p>Maths</p>         | <p>Solve division problems using 2, 5 and 10 times table<br/>         I have 24p. I divide it equally between 2 friends. How much will they get each?<br/>         I have 24p in 2p coins.<br/>         How many 2p coins do I have?<br/>         Consider the two questions above. What is the same and what is different?<br/>         Tommy and Annie have some counters.<br/>         Tommy shares his counters into 2 equal groups. He has 15 in each group. Annie groups her counters in twos. She has 19 groups. Who has more counters and by how many?<br/>         How did you work it out?<br/>         If you are able to access the sheets on the website, do today's sheet.</p>                                 |
| <p>PSHE</p>          | <p>Think about what people look up when they go onto the internet - can you sort it into factual (information) and entertainment (games etc)?</p>  |
| <p>Science</p>       | <p>Rainforests are in danger! Find out why and what we can do to help.</p>   |
| <p>Topic</p>         | <p>In Geography this week, we have been learning about making journeys around the world. In your last lesson, you made your own journey line and described which continents and oceans you passed. In Jules Verne's book <i>Around the World in 80 days</i>, the character Phileas Fogg attempts to travel the world in 80 days! Today we can easily travel the world in just a few days but in the 1800's there was no air travel or high-speed railways.<br/>         Carry out some research on Phileas Fogg and find out which places he travelled to. Find out what transport Phileas Fogg used to make his journeys. Can you plot Phileas Fogg's journey on a world map using a journey line from start to finish?</p> |

Friday 5<sup>th</sup> February 2021

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| Daily Reading | <p>Choose a book to read from <i>Your Stuff</i> on Bug Club every day. Please make sure you complete all the Bug Challenges. Once you have completed a challenge, the bug will close its eyes.</p>    |
| Phonics       | <p>Now that you have a very long list of words which you turn into a plural by adding the suffixes 's' and 'es', write some sentences using these words.<br/>If you can, go on to Bug Club to play the games found in <i>Your Stuff</i>.</p>   |
| English       | <p>Today, you are going to write a fact file about polar bears. You need to find out as much information as you can. Find out:</p> <ul style="list-style-type: none"><li>Where do they live?</li><li>What is their habitat like?</li><li>Describe a polar bear.</li><li>What do they eat?</li><li>How long do they live for?</li><li>Are they related to any other bears?</li><li>How have polar bears adapted to living in the cold?</li></ul> <p>Once you have found out this information, write sentences using what you have discovered. Include pictures of what they look like (label them) and where they live.</p> <p><b>Challenge:</b> Think back to our Science lesson on Climate Change - how does this affect polar bears?</p> |
| Maths         | <p>Solve division problems using 2, 5 and 10 times table</p> <p>I have 20 cakes. I divide them equally between 2 friends. How much will they get each?</p> <p>If I divide the 20 cakes equally between 5 friends, how many will each friend get?</p> <p>Make up your own division word problems.</p> <p>If you are able to access the sheets on the website, do today's sheet.</p>   |
| PSHE          | <p>As we learned about online safety at school last term, tell your family all you know about being safe online.</p>   |
| Science       | <p>After your busy week of finding out about the rainforest, we would like you to present your findings to your family. You can either do this to the family you live with or virtually to family who don't live with you.</p> <p>Tell them about the animals and food you have learned about. Tell them why rainforests are in trouble.</p> <p><b>Challenge:</b> Ask them if they have any questions - if they do and you don't know the answer, you could find out and tell them the answers next time you speak to them.</p>  |
| Topic         | <p>Gather together a variety of different objects to use as musical instruments. Shake or tap them. Do they all have the same pitch? Can you create a song about dinosaurs and fossils?</p>  |