













Elmtree Remote Home learning - Year 2



Wednesday, 3rd March 2021

Daily Reading	<p>Choose a book to read from <i>Your Stuff</i> on Bug Club every day. Please make sure you complete all the Bug Challenges. Once you have completed a challenge, the bug will close its eyes.</p>   																				
Phonics	<p>We will be concentrating on common exception words again this week. For today, we would like you to practise writing the following words: behind, both, busy</p> <p>Write them three times and then put them into sentences.</p>																				
English	<p>Today's lesson is all about who said what in our story. We would like you to write sentences about who said what, for example: The old lady said darkness is kind because she said it hides her wrinkles and helps her to remember.</p> <p>There are seven different people in the story and seven different adjectives to describe the dark. Try to write a sentence for each one.</p> <p>As a challenge, think of your own word for dark (we did this last week) and draw what would happen if you met Plop and what you would say to him to try and encourage him to like the dark.</p>																				
Maths	<p>Today we will count vertices on 3D shapes</p> <p>Discuss with an adult that a vertex (corner) is where 2 or more edges meet. Vertices are the plural of vertex. How many edges meet to make a vertex on a 3-D shape? How many sides meet to make a vertex on a 2-D shape? How can you make sure that you don't count the vertices more than once?</p> <p>Look at a variety of 3D shapes/objects around your house. How many vertices does each shape have? You can create a grid like this</p> <table border="1" data-bbox="544 1352 1139 1626"> <thead> <tr> <th>Shape</th> <th>Name</th> <th>Faces</th> <th>Edges</th> <th>Vertices</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>If you have access to the website complete the White Rose sheet for today.</p>	Shape	Name	Faces	Edges	Vertices															
Shape	Name	Faces	Edges	Vertices																	
																					
																					
																					
Science	<p>Today in science we will be using what we learnt last week about living, dead and never been alive. For this task, we would like you to go outside to your garden or the park.</p> <p>The first part of today's task is to write a list of all the things that are living, dead and have never been alive. An example for each heading might be a worm, dead leaves and stones.</p> <p>Wherever you end up, whether it is in your garden or at the park, this is a habitat for lots of living things. The second part of your task is to draw the habitat then draw and label all the living things you can see.</p>																				