

## Elmtree Parent Forum 2021

Thursday 4<sup>th</sup> March 4pm

### Welcome and 'Check in'

### Feedback - per class, views and any questions

Beech class Rosie Clegg (Harrison)	<ul style="list-style-type: none"><li>➤ 20 parents on the WhatsApp group</li><li>➤ 'Thank you's' expressed to all the staff</li><li>➤ Concerns about the pressure put on families to use Bug Club during remote learning. <b>The school had a duty of care to ensure all children were able to engage in remote learning, Bug club was a way of tracking engagement, it was important all children continued to get support in their learning.</b></li><li>➤ Is there a possibility to access Espresso after wider reopening? <b>Home access to Espresso in its current form will continue up until the Easter break. However, Discovery Education who provide the Espresso platform are carrying out upgrades to the current set up and this work has been scheduled in after we return from the Easter holiday. The current whole school log in will no longer work after the 14<sup>th</sup> May and children will require their own individual log ins and you will be notified of these once the change of platform has taken place.</b></li><li>➤ Do the children have auditory checks in Reception? <b>We usually have a reception Height and Weight check with the school Nurse. Sight and auditory checks are only done if there is a referral.</b></li></ul>
Birch class Sarah Hayward (Thomas)	<ul style="list-style-type: none"><li>➤ Not able to attend this meeting.</li></ul>
Oak class Aurelia Bogdan (Hajrah)	<ul style="list-style-type: none"><li>➤ 20 parents on the WhatsApp group</li><li>➤ Parents had raised concerns about the potential School streets Initiative- where will they park? <b>The idea of the project is to encourage park and stride where parents have to drive and to reduce the pollution. Different parents have local streets where they are currently parking and then walking the last few minutes to avoid the heavy congestion on Elm Tree Hill.</b></li></ul>
Willow class Rachel Shephard (Spencer)	<ul style="list-style-type: none"><li>➤ Don't have a WhatsApp group and 'tricky' to network during 'Lockdown'</li><li>➤ 'Thank you's' expressed to all the staff</li><li>➤ A consideration was raised for the families with English as an additional language not being able to access the remote learning easily. <b>This has been on our minds and</b></li></ul>

	<p>at Governor level too, we know that some parents have been networking to support each other within the community.</p> <ul style="list-style-type: none"> <li>➤ Question about the use of a 'thinking chair' as outdated practice. Elmtree school is following the school behaviour policy, we are looking to move to a therapeutic approach know as 'Steps' however, this pandemic has meant that the whole school training planned for the INSET in January was postponed to September. Some children do have very specific strategies included in their EHCP's which include the use of a thinking / time out chair. Elmtree remains inclusive to all children and we have to ensure all pupils are able to learn in a safe environment. These 'chairs' are not labelled it can be any chair in any environment but the principle is that sometimes children need time to 'reflect' before re-joining learning / activities.</li> </ul>
Maple class Sophie Sharman (Ziggy)	<ul style="list-style-type: none"> <li>➤ Year 2 already had WhatsApp group</li> <li>➤ Hadn't had feedback but might be useful to share ideas/examples. Hopefully this document will support families with future feedback.</li> </ul>
Cherry class Lucy Clark (Clover)	<ul style="list-style-type: none"> <li>➤ 20+ parents on the WhatsApp group</li> <li>➤ Families were very much looking forward to getting back on Monday 8<sup>th</sup>.</li> <li>➤ Thank you for the daily assemblies and check in sessions.</li> <li>➤ Question about Covid-19 testing for families, how do parents access it? Mrs Gammell will add the link to the school Covid-19 updates page. Sulina Piesse, CEO of the ODBST shared a letter Friday 5<sup>th</sup> March with the link.</li> </ul>

School streets initiative, <http://schoolstreets.org.uk/>

Not everyone had the opportunity to explore- We have agreed to share with all school families, local residents and the Governing body as a proposal moving forward.

Rachel will make contact within the local council to try and get additional support. Mrs Whitehill will look into the Bucks travel plan to see if it links or if Bucks have a preferred scheme / initiative.

The school will look into safety flyers for those families that currently park outside the school to encourage 'park and stride rather' than parking directly outside the congested school.

Other ideas to support wider development;

Capacity at the moment is limited due to pressures of the lockdown and children having been at home. Focus to remain on parking and School streets initiative.

Plan Summer 1 meeting

22<sup>nd</sup> April 1.45pm

Agree any actions.

The school to investigate safety flyers, Bucks travel plan and reach out to the local community about parking / traffic.

Rachel to make contact within Bucks Council to support the school streets initiative / support reducing local traffic and pollution outside the school.

The school to promote parent forum, encourage parents to network with their class reps.

Mrs Whitehill will add the school streets initiative information to the next school Newsletter 31<sup>st</sup> March and to share the information at the next Full Governing Body meeting 30<sup>th</sup> March.