

Year 2 Medium Term Plan - History (The Lives of Significant Individuals) - Summer



Knowledge

To understand the impact of medical research.
To identify some facts and achievements of Marie Curie, Dame Sarah Gilbert, Pierre de Coubertin and Jesse Owens.

Vocabulary

nurse, cure, vaccine, cancer, Marie Curie, Dame Professor Sarah Gilbert, Nobel prize, scientist, treatment, influenza, Oxford vaccine, Pierre de Coubertin, French educator, historian, International Olympic Committee, founder, Olympic Games, sport, athlete, sportsmanship, Jesse Owens, medal, long jump, sprint, track and field, international fame, world record, past, present, improve, compare, contrast, significant, chronological, similarities, differences

Aspirational Vocabulary

Vaccinologist, physicist, chemist, radioactivity, pioneering research, radium, polonium, aristocratic, revive (olympics), accolade

Curriculum

To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements

Learning Objectives

1. To learn about Marie Curie and Professor Dame Sarah Gilbert.
2. To compare the lives of Marie Curie and Professor Dame Sarah Gilbert.
3. To learn about Pierre de Coubertin and Jesse Owens.
4. To compare the lives of Pierre de Coubertin and Jesse Owens.
5. To sequence significant individuals on a timeline (use people above and class photo – use post-its to compare aspects of life).

Skills

Talk about the differences and similarities in the lives of Marie Curie and Professor Dame Sarah Gilbert and of Pierre de Coubertin and Jesse Owens.
Recall some key facts about the experiences of Marie Curie, Professor Dame Sarah Gilbert, Pierre de Coubertin and Jesse Owens.
Begin to question and debate the criteria of what makes a person historically significant.
Think of some questions for their own enquiries into scientists or sports people that interest them.
Imagine and write about the experiences of the people studied based on factual evidence.

Questions

What makes an individual significant?
What makes Marie Curie, Dame Sarah Gilbert, Pierre de Coubertin and Jesse Owens significant?

Elmtree historians will:

Be Curious – We will ask questions to expand our knowledge and challenge our ideas

Be Resilient – We will deepen our knowledge of history by continuing to challenge our understanding

Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities

Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others

Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world