

Year 2 Medium Term Plan - History (Roald Dahl) - Spring



Knowledge

To know some facts about Roald Dahl.
To name some of his books.
To identify some significant aspects of his life.
To know how Great Missenden /Chesham are linked to Roald Dahl.
To name ways in which Chesham has changed over the years.

Curriculum

To identify significant people and places in their own locality.
To identify changes within living memory.

Skills

To discuss Roald Dahl's life.
To identify and order significant aspects of Roald Dahl's life.
To identify photos of Chesham and Great Missenden.
To compare photos from the past and present and identify similarities and differences between them.

Vocabulary

Roald Dahl, writer, author, poet, screen writer, wartime, fighter pilot, famous, biography, timeline, museum, history, Great Missenden, Chesham, village,

History then and now: similarities, differences, past, present, compare

Aspirational Vocabulary

Novelist, 'Gobblefunk', Tiger Moth biplane, artefacts, archive, manuscripts, Norwegian descent

Learning Objectives

1. To learn who Roald Dahl is.
2. To explore our local area (Chesham).
3. To link Roald Dahl to our local area.
4. To compare photos of Chesham in the past to the present day.
5. To ask questions and learn about how life in Chesham has changed.

Questions

Who is Roald Dahl?

When and where was he born?

How did he become an author?

What was his first published work?

What did he want to be when he grew up?

What happened to him in World War II?

How/where/when did he die?

Elmtree historians will:

Be Curious – We will ask questions to expand our knowledge and challenge our ideas

Be Resilient – We will deepen our knowledge of history by continuing to challenge our understanding

Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities

Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others

Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world