

Year 1 Medium Term Plan - History (The Royal Family) - Summer



Knowledge

Understand British history

Understand what a monarch is, and the qualities needed to be a good monarch.

Find out about the reign of Queen Elizabeth II

Find out how the title of King or Queen is inherited.

Find out about King Charles III's family history.

Find out some key facts about the Royal family.

Identify the different royal residences, with a particular focus on Windsor Castle.

Curriculum

Develop knowledge of the lives of significant individuals in the past who have contributed to national and international achievements.

Compare aspects of life in different periods.

Develop an awareness of the past, knowing where people and events studied fit within a chronological framework.

Skills

To use an assortment of sources to research Queen Elizabeth II and King Charles III.

To create a timeline to recount the main events in the Queen's life.

Recall some key facts about Queen Elizabeth II and the Royal Family.

To create a fact file.

Vocabulary

Queen, King, royal, monarch, changes, throne, Britain, British, compare, investigate, significant, past, qualities, history, inherit, family tree, life, Windsor Castle, residences

Aspirational Vocabulary

Reign, chronological

Learning Objectives

1. To research what a Monarch is
2. To explore Windsor Castle (King Charles III focus)
3. To identify significant events in the Queen's life
4. To create a timeline of the Queen's life
5. To create a poster about King Charles III

Questions

What is a monarch? Who is our present monarch?

What qualities do you need to be a good monarch?

What is the role of a monarch?

How does royal life today differ from the past?

How would you feel being a royal? What changes would you make as a royal?

Elmtree historians will:

Be Curious – We will ask questions to expand our knowledge and challenge our ideas

Be Resilient – We will deepen our knowledge of history by continuing to challenge our understanding

Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities

Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others

Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world