

Year 1 Medium Term Plan - History (Blast from the Past) - Spring



Knowledge

To identify similarities and differences between features of life in different eras.
To name typical features of life for 4 different decades.

Curriculum

Develop an awareness of the past, through finding out about changes within living memory. These should be used to reveal aspects of change in national life.

Skills

To identify typical aspects of different eras.
To use an assortment of sources to research different eras.
To compare different features of life in different eras (technology, clothing, food, transport, music)
To predict how features of life will change in the future.

Vocabulary

Year, decade, century, modern, long ago, similar, different, living memory, remember, past, generation, memories, grandparents' time, features, the older generation, technology, transport, clothing, food, music.

Aspirational Vocabulary

Era, nutrition

Learning Objectives

1. To identify features of life in 2022
2. To identify features of life in 1990
3. To identify features of life in 1970
4. To identify features of life in 1960
5. To identify your favourite element/feature for each year.

Questions

In which ways did life in 1960, 1970 and 1990 differ from each other and from life today?
Which features of life have changed most significantly?
Why do you think that features of life change over time?

Elmtree historians will:

Be Curious – We will ask questions to expand our knowledge and challenge our ideas

Be Resilient – We will deepen our knowledge of history by continuing to challenge our understanding

Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities

Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others

Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world