



Year 1 Medium Term Plan - History (Space) - Autumn

Knowledge

To describe the significant achievements of Neil Armstrong and Tim Peake.
To describe the events of the Moon landing.

Curriculum

Identify changes within living memory.
Explore the lives of significant individuals in the past who have contributed to national and international achievements.
Learn about events which were significant nationally or globally.
Know where people and events fit within a chronological framework.
Ask and answer questions, understand some ways we find out about the past.

Skills

To use a timeline to order events.
To recount the main events from a significant event in history.
To use an assortment of sources to research a significant individual.
To write a fact file.
To role play the life of a significant individual.

Key Vocabulary

Astronaut, moon landing, achievement, Apollo 11, space shuttle, satellite, space station, galaxy, planets, crater, solar system, exploration, Neil Armstrong, Tim Peake, similarities, differences, before, after, past, present, evidence, famous, flight, launch, mission, space race, universe

Aspirational Vocabulary

NASA, chronological

Learning Objectives

1. To research Neil Armstrong
2. To write a fact file about Neil Armstrong
3. To order the events of the Moon landing
4. To research Tim Peake
5. To role play the life of Tim Peake

Questions

What is the moon?
Who was the first astronaut in space?
Who is Neil Armstrong? Why is he important? Who did he travel to space with?
When was the first moon landing? What was the rocket called? Who were the astronauts? Where was the rocket from?
Who is Tim Peake? Why is he important?
Does life exist on other planets?

Elmtree historians will:

Be Curious – We will ask questions to expand our knowledge and challenge our ideas

Be Resilient – We will deepen our knowledge of history by continuing to challenge our understanding

Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities

Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others

Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world