

Year 1
Medium Term Plan
Design and Technology (Bunting)
Summer



Knowledge

Explain what they intend to do through their design.
Understand appropriate techniques to join fabric together.
Discuss their ideas and say what their design has to do to achieve criteria.

Curriculum

Explore and evaluate a range of existing products in context.
Select from and use a range of textiles according to their characteristics.
Select from and use a range of tools and equipment.
Design purposeful and functional products based on design criteria.
Generate, develop, model and communicate their ideas through talking and drawing.

Skills

Create a template and a simple design.
Create a bunting by joining pieces of fabric together.
Add features using appropriate materials and techniques.
Evaluate their product by saying what they like and what to improve.

Vocabulary

Design, template, textiles, fabric, materials, joining, tools, cutting, evaluate, discuss, criteria

Learning objectives

- 1) To explore different ways to join fabrics.
- 2) To design a piece of bunting.
- 3) To make a piece of bunting.
- 4) To make a piece of bunting.
- 5) To evaluate my bunting.

Questions

What is your bunting going to look like?
How are you going to join the fabric?
What could you do to improve your design?