



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the
Department for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.



Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

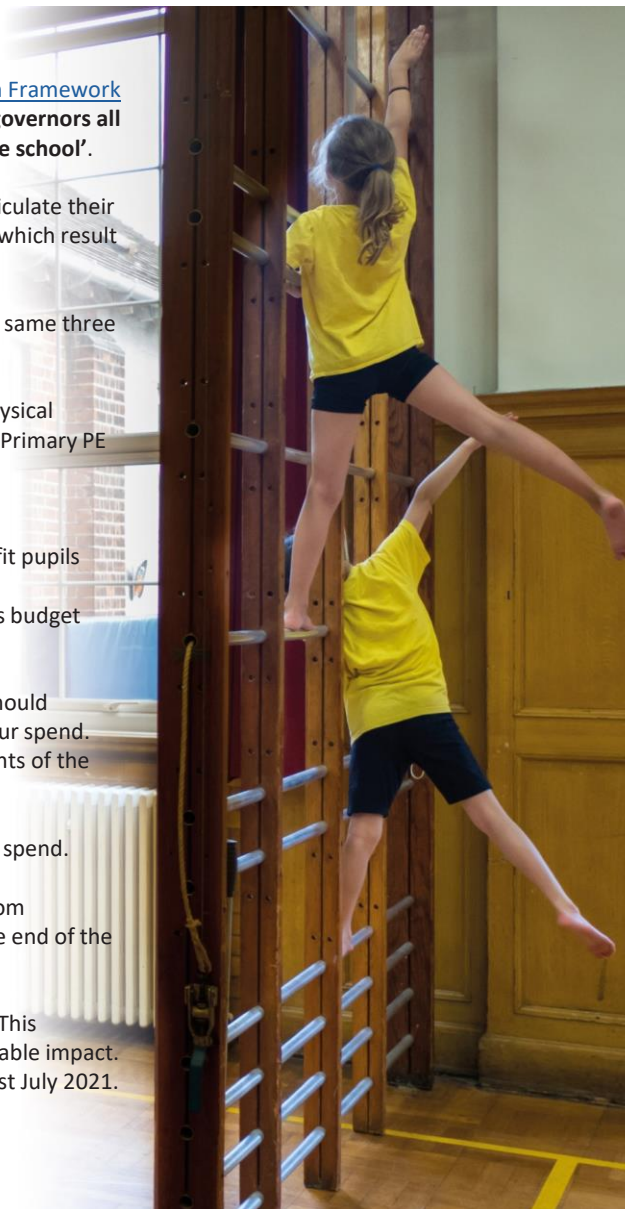
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of assessment from Reception – Year 2 • Part of the Dr.Challenors High School Partnership (DCHS) • Healthy living week experiences • CPD: <ol style="list-style-type: none"> 1) Yoga 2) Forest School Training 3) DCHS Partnership 4) Balance Ability • Developed new EYFS curriculum to go along with the new development matters • Revised Covid-19 teaching plans# • Home learning log in set up for parents 	<ul style="list-style-type: none"> • Teaching of gymnastics and using equipment safely – CPD booked for September • Forest School Training for new staff • Continue assessment tool – pass on to next years teachers • Implement new EYFS curriculum • Continue home learning log in's for parents.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £17,170
= Total to be spent by 31st July 2021 £17, 170

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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,170		Date Updated: <u>17.07.2021</u>	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
				<u>26%</u>	
Daily Mile - Introduction of the daily mile. To introduce the daily mile for all classes.	All classes complete the daily mile.	£0	All children enjoying active learning breaks from the classroom. Helping to get them to improve fitness.	Continue next year.	
Resources for playgrounds.	Ensure children have a variety of playground equipment to encourage physical activity during break and lunchtimes.	£3189	Children active on the playgrounds during break and lunchtime. Increasing their active time to 30 minutes.	Continue to replenish equipment as needed to encourage physical activity when outside.	
Balance Ability – Reception To help the Reception children to be active, they have been taught how to use balance bikes correctly and completed the course.	All children completed the Balance Ability course and received certificates.	£1200	Children more active on physical equipment during CIL.	Applied for the grant from Buckinghamshire council to continue next year – Book sessions when the grant is approved. 6 balance bikes purchased for reception children for September. Purchase safety equipment to go with the bikes.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	<u>11%</u>
Assessment Introduced – Create Development – Real PE	Assessment introduced and explained to all staff for the key fundamental skills.	£0	Staff will know in the upcoming year where the children are. Staff can plan effective PE sessions using the data.	Continue assessment next year. Plus extra training.
Further CPD: Create Development – Booked for September Gymnastics training Revision session Real PE	To enable staff to have the knowledge and skills to teach gymnastics confidently throughout the year.	£ 1935	To be seen next year.	Implement a new gymnastics curriculum reception – year 2 – using Create Development Gymnastics.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	<u>57%</u>
Create development – Team teach training	Work with different year groups and new teachers to show how 'Create Development- Real PE' works. Ensure teachers are confident in using the scheme.	£0 – in house	Teachers confidently using the Create Development programme.	Provide further training for Create Development Gymnastics.
Wild Woods Training (Forest School)	To train staff to use 'Forest School' style sessions once a week. To create a skill set to progress from nursery to year 2. To resource equipment to teach 'Wild Woods School' weekly.	£2623	Children engaged in outdoor learning once a week. Staff are skilled in the teaching of wild woods school. Equipment provided to provided effective use of the wild woods area.	Continue to develop the skills already taught for nursery, reception and year 1. To train new staff and key workers in 'Forest School' activities.
Yoga – Year 1 and 2	To provide mindfulness through the teaching in PE to help children learn to regulate and control emotions. Staff to engage in the yoga	£1976	Year 1 and 2 staff have learnt some basic yoga skills to apply mini breaks in the classroom. Children have learnt skills they	Consider providing for next year – if the sports premium budget is allocated.

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	lessons and to use some skills to apply the knowledge in the classroom for mini learning breaks.		can use at home to help regulate their emotions.	
DCHS: Rounders Day Bat and ball skills Invasion games Reception Athletics Day Year 2 multiskills day	Where possible in school competitions and days have been held to encourage competition.	£5200	All children participating in a variety of sports and with competition against themselves and as teams.	Continue the partnership next year to support new PE lead and provide other opportunities for festivals for children to attend.
Create Development – Booked for September Gymnastics training Revision session Real PE	After speaking with staff one area identified for training was using gymnastic equipment. This been booked at the earliest time available.	£ - see above	All staff will have knowledge and skills to be able to plan and teach effective gymnastic lessons	Review the training and support staff when teaching gymnastics.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	6%
Yoga	To provide mindfulness through the teaching in PE to help children learn to regulate and control emotions. Staff to engage in the yoga lessons and to use some skills to apply the knowledge in the classroom for mini learning breaks.	£ - see above	Year 1 and 2 staff have learnt some basic yoga skills to apply mini breaks in the classroom. Children have learnt skills they can use at home to help regulate their emotions.	Consider providing for next year – if the sports premium budget is allocated.
DCHS: • Rounders Day • Bat and ball skills • Invasion games • Reception Athletics Day • Year 2 multiskills day	Where possible in school competitions and days have been held to encourage competition.	£ - see above	All children participating in a variety of sports and with competition against themselves and as teams.	Continue the partnership next year to support new PE lead and provide other opportunities for festivals for children to attend.
A-Life – healthy living week		£549		
Wild Woods Training (Forest School)	To train staff to use 'Forest School' style sessions once a week.	£ - see above	Children engaged in outdoor learning once a week. Staff are skilled in the teaching of	Continue to develop the skills already taught for nursery, reception and year 1.

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	To create a skill set to progress from nursery to year 2. To resource equipment to teach 'Wild Woods School' weekly.		wild woods school. Equipment provided to provided effective use of the wild woods area.	To train new staff and key workers in 'Forest School' activities.
Daily Mile	Introduction of the daily mile. To introduce the daily mile for all classes. All classes complete the daily mile.	£0	All children enjoying active learning breaks from the classroom. Helping to get them to improve fitness and stamina	Continue next year.
Resources for playgrounds.	Ensure children have a variety of playground equipment to encourage physical activity during break and lunchtimes.	£ - see above	Children active on the playgrounds during break and lunchtime. Increasing their active time to 30 minutes.	Continue to replenish equipment as needed to encourage physical activity when outside.
Create Development – Home learning set up.	Renew the Create Development membership to contrite access to learning, assessment and to introduce the home learning element to parents.	£557	Parents were logging in and using the home learning during lockdown, and continued use afterwards.	Continue next year, add the new reception children on to it.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	<u>As above</u>
DCHS: <ul style="list-style-type: none"> • Rounders Day • Bat and ball skills • Invasion games • Reception Athletics Day • Year 2 multiskills day 	Where possible in school competitions and days have been held to encourage competition. <u>External days cancelled due to Covid19.</u>	£ - see above	All children participating in a variety of sports and with competition against themselves and as teams.	Continue the partnership next year to support new PE lead and provide other opportunities for festivals for children to attend.
Sports Day – healthy living week.	To hold a school sports day completing athletic style events with elements of competition.	£0	Completed within bubbles, each year group held a range of activities on the field.	Continue next year with the link to other healthy living activities.

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Signed off by	
Head Teacher:	T Whitehill
Date:	14/07/2021
Subject Leader:	K Smoad
Date:	14/07/2021
Governor:	A M Hann
Date:	14/07/2021