Key Stage 1 Medium Term Plan - Geography (Beaches and Oceans) - Summer

Knowledge

To explore which oceans/seas surround the UK.
To identify some human and physical features of a coast.
To know how coasts are formed.
To state some facts about a specific coast (trip).

Curriculum

Use basic geographical vocabulary to refer to key physical and human features.
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
Use simple fieldwork and observational skills.

Skills

Use a range of maps (world, country, aerial views and plans) to locate places, seas and landmarks.
Use aerial photographs to recognise basic human and physical features.
Use internet mapping programmes to observe aerial views.
Identify human and physical features.
Use fieldwork and observational skills.
Evaluate features.

Vocabulary

Similarities, differences, human, physical, map, locate, name, identify, aerial view, photograph, coast, beach, sea, ocean, cliff, United Kingdom, island, minerals, rocks, surrounding seas, North, South, East, West, location, holiday, tide, shore, waves, cave, cove, bay, coastline,

Aspirational Vocabulary

Erosion, rip tide, abrasion, backwash, arch, corrosion, current, erosion landforms, deposition landforms, headland, landslide, sea wall, swash

Learning Objectives

1. To name physical features of a coast.
2. To name human features of a coast.
3. To use an aerial map to recognise basic human and physical features.
4. Trip (location TBC). To use simple fieldwork and observational skills.
5. To evaluate the physical and human features you saw on the coast.

Questions

What is a coast?
How are coasts shaped?
What forces the shape of the land?
Can you name some physical features of a coast?
Can you name some human features of a coast?
Can you state some facts about coasts?
Can you describe what you saw on the trip?

Elmtree geographers will:

Be Curious – We will ask questions to expand our knowledge and challenge our ideas
Be Resilient – We will deepen our knowledge of geography by continuing to challenge our understanding
Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities
Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others
Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world