Key Stage 1 Medium Term Plan - Geography (Navigation) - Spring

Knowledge

To know where Kenya is in relation to the UK.
To know some differences between the UK and Kenya.
Begin to follow a simple journey line using key vocabulary.
To identify some physical and human features in Kenya.
To name and locate some features on a map of Kenya.

Curriculum

Use basic geographical vocabulary to refer to key physical and human features.
Use world maps, atlases and globes to identify countries, continents and oceans.
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.
Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

Skills

Use an atlas to locate different countries in the world.
Use and follow simple compass directions (NSEW)
Follow routes on a map.
Use aerial photographs and satellite images to recognise basic human and physical features.
Make a comparison of two contrasting countries.
Describe the location of features on a map.

Vocabulary

Map, world, atlas, globe, geography, key, features, UK, Kenya, Africa, Indian Ocean, safari, Nairobi, National Park, wildlife, hunting, tourism, country, borders, human, physical, similarities, differences, landmarks, observe, spherical, compass, North, South, East, West, NW, NE, SE, SW, scale, symbols, direction, route, climate, location, Britain, rural, urban

Aspirational Vocabulary

Grid reference, settlement, economy

Learning Objectives

1. To identify human features in Kenya.
2. To identify physical features in Kenya.
3. To recognise similarities and differences between the UK and Kenya.
4. To identify the four points on a compass and use directional language to describe a route on a map of Kenya.
5. To use directional language to describe the location of features on a map of Kenya.

Questions

What are human features? Can you name some human features in Kenya?
What are physical features? Can you name some physical features in Kenya?
Can you identify some similarities and differences between the UK and Kenya?
Can you describe a route on a map using directional language?

Elmtree geographers will:

Be Curious – We will ask questions to expand our knowledge and challenge our ideas
Be Resilient – We will deepen our knowledge of geography by continuing to challenge our understanding
Be Inclusive – We will ensure that everyone has the chance to share their knowledge and participate in discussions and activities
Be Ambitious – We will challenge ourselves to discover information and present our knowledge to inform and teach others
Be Respectful – We will ensure we respect others beliefs and engage in purposeful discussions of different views to develop our understanding and knowledge of the wider world